

Childminder Report

Inspection date

4 May 2017

Previous inspection date

18 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. For example, the childminder consistently asks children a variety of meaningful questions, uses descriptive language and supports them to think and respond for themselves.
- Children are self-assured and happy. They develop strong, affectionate bonds with the childminder, who is kind and responsive to their needs. Her good practice helps to provide children with the emotional security required to be able to explore and learn successfully.
- The childminder is caring, friendly and patient. Children are happy and enjoy respectful, positive relationships with her. They respond well to regular praise and encouragement. Children are confident, inquisitive and behave well.
- The childminder regularly reviews her practice. She includes children and parents in the process and uses their feedback to develop targeted action plans that help her to continually develop her service.
- The childminder takes all necessary steps to keep children safe and protected. She keeps her safeguarding knowledge up to date, and policies and procedures are implemented consistently.

It is not yet outstanding because:

- At times, the childminder does not make full use of opportunities to extend her professional development to help raise the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of professional development opportunities to extend skills and knowledge, in order to help raise the overall quality of teaching and practice to the highest level.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection and made observations of children present.
- The inspector observed the quality of teaching during activities and the impact this has on children's learning.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection, and discussed activities that children were involved in.
- The inspector looked at children's records and checked evidence of the suitability and qualifications of the childminder.
- The inspector took account of the views of parents expressed in writing.

Inspector

Ron Goldsmith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends child protection training and keep her knowledge of the relevant reporting procedures up to date. She has completed paediatric first-aid training and knows how to deal appropriately with any accidents or injuries children may have. Overall, the childminder is well qualified and experienced. She attends relevant courses that benefit children's learning. The childminder works well with parents and understands the importance of strong partnerships with other providers. Parents comment on the progress their children are making, especially in speaking.

Quality of teaching, learning and assessment is good

The childminder supports children's understanding of number, shape, colour and counting effectively. Children identify the red car and count when prompted. The childminder promotes children's developing language and understanding well. For example, children respond to the childminder's questions and imaginatively explain about the train on the track or why giraffes have long necks. Children are beginning to be critical thinkers and adapt their learning to new situations. Observations of children's play are detailed and clearly show the next steps in their learning. Information about children is shared regularly with parents, who in turn are encouraged to share their own observations.

Personal development, behaviour and welfare are good

Children's well-being, health and physical development are promoted successfully. They have good opportunities to spend time outdoors. The childminder is caring and attentive. She knows the children very well and all of them are made to feel welcome. Children show they are able to share and take turns. The childminder makes sure children become increasingly independent by allowing them to make choices and to help in small tasks, such as tidying away the toys. Children are happy and contented. They receive lots of praise, which motivates them to have a positive attitude to learning.

Outcomes for children are good

Children show they are active learners. They are excited and enthusiastic as they take part in interesting activities, such as playing with toy cars and tractors. Children enjoy regular outings, such as to local places of interest, which help them to understand and investigate the world in which they live. Children are happy and enjoy their time at the setting. They are well prepared for school and their future learning.

Setting details

Unique reference number	EY383127
Local authority	Cheshire East
Inspection number	1093623
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	18 May 2015
Telephone number	

The childminder registered in 2008 and lives in Congleton, Cheshire. She operates all year round from 7am to 6pm, Monday to Friday, except for family holidays. In addition, she offers some sessions during weekends and some overnight care. The childminder has an appropriate qualification at level 3. She provides funded education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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