

Childminder report

Inspection date: 26 September 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a nurturing and secure environment for all children in her care. She warmly welcomes the children and actively engages with them, fostering a sense of calm and security. Children eagerly look forward to their time in the childminder's home and eagerly participate in the thoughtfully planned activities. Children are confident and skilful learners. They lead their play independently under the thoughtful eye of the childminder. For example, children use their creativity to construct mobile toys using spinning gears and interlocking base plates. The childminder adeptly helps children understand simple scientific concepts by explaining their actions and praising their accomplishments when they succeed.

Children benefit from engaging and stimulating outings that the childminder provides. For example, they attend playgroups where they participate in various fun activities, such as arts and crafts, storytelling and construction play. Additionally, children visit soft-play areas to develop their large-muscle movements, go on scavenger hunts to understand their community better, visit the local library, and enjoy nature walks in a park. During these walks, children collect acorns and conkers and feed the ducks at the local pond. These visits enrich children's experiences and support their understanding of the world.

What does the early years setting do well and what does it need to do better?

- The childminder follows a comprehensive curriculum that emphasises learning outcomes and the value of engaging and enjoyable activities. She is dedicated to offering exciting life experiences that help children reach developmental milestones in all areas of learning. The childminder identifies areas of learning she wants to focus on next by using developmental starting points and collecting information from parents. She regularly updates parents to ensure they are informed about their children's progress.
- The childminder fosters a love for books by engaging in meaningful conversations with children about their favourite stories. For instance, children enjoy discussing topics like travelling to the moon and gather items to build a rocket. The childminder emphasises the pleasure of storytelling and imaginative play by enacting book scenes. Children are captivated by the way the childminder modulates her voice while reading. This supports children's communication and language skills.
- At snack time, the childminder encourages children to be polite and display good manners. With the nurturing support of the childminder, children learn to be independent by serving themselves food such as fruit and breadsticks. This helps children learn how to share and work collaboratively with each other, preparing them for the next step in their education.
- Children are skilled communicators and demonstrate confidence in expressing

themselves. This indicates they feel secure in the childminder's home. Children particularly enjoy listening to stories and actively engage when the childminder encourages them to participate by guessing, pointing and interacting. This demonstrates that they value their own opinions and feel heard. However, at times, the childminder does not promote children's critical thinking by asking open-ended questions and allowing children time to think about their answers.

- The childminder enthusiastically encourages children to learn about the importance of oral health and healthy habits. Children eagerly engage in activities such as brushing plastic teeth and gaining knowledge about good and bad habits for their teeth. The childminder ensures that children always remember to wash their hands before and after any activities, and explains why this is important. As a result, children respond to instructions well and happily follow positive hygiene practices.
- Parents share their positive feedback about the childminder. They mention that their children have improved speech, social skills and behaviour since attending the childminder's home. Parents trust the childminder wholeheartedly with their children's education and appreciate the regular updates on their development. They also feel comfortable with their transparent and open relationship with her. Parents appreciate the delicious and nutritious meals she provides for their children.
- The childminder regularly participates in ongoing professional development opportunities to stay informed about the latest developments in the early years sector. This commitment allows her to continually improve her teaching practices within her home environment.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop questioning techniques to further enhance children's critical thinking skills while giving them sufficient time to think and respond.

Setting details

Unique reference number	EY382684
Local authority	Birmingham
Inspection number	10362872
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	7
Number of children on roll	9
Date of previous inspection	14 January 2019

Information about this early years setting

The childminder registered in 2008 and lives in Yardley, Birmingham. She operates all year round, from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Anna Makowska

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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