

Childminder Report

Inspection date

24 August 2015

Previous inspection date

3 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good because the childminder has a good understanding of how children learn through play. She plans activities that children enjoy and are interested in. Consequently, children develop the skills necessary to be ready for their future learning at nursery or school.
- The childminder is caring, calm and patient and children behave well in relation to their ages and stages of development. The children are very comfortable in the childminder's care and are self-assured because she effectively promotes their emotional well-being.
- Parents are very pleased with the high levels of learning and care that the childminder provides for their children. They comment positively on their children's good levels of development and the care and support they receive.
- The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. Consequently, she is fully aware of her responsibility to protect children in her care and the procedures to follow should she have a concern.

It is not yet outstanding because:

- Children are not always able to be as independent as possible when leading their own play and learning.
- The childminder does not find out all she can to help her establish children's starting points quickly and precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their independence as they lead their own play and learning
- identify more rapidly and precisely what children know and can do when they first join the setting.

Inspection activities

- The inspector toured the areas that are used for childminding and spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed practice and the interactions between the childminder and children during play and care routines. She carried out observations with the childminder and discussed the teaching and learning.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, qualifications, policies and procedures and the children's learning and assessment records.
- The inspector looked at all suitability checks for the adults living on the premises.
- The inspector took account of the views of parents from information detailed in letters and questionnaires.

Inspector

Karen Cooper

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows the children well and uses their interests to provide a variety of challenging activities that maintain their enthusiasm. For example, children enjoy board games and learn to share and take turns. The childminder encourages children with lots of appropriate praise, which promotes their self-esteem. Children develop counting skills by using their fingers and the childminder teaches them to recognise and name different colours and shapes. She constantly talks to the children and asks them questions to make them think. This helps to enhance and extend children's language and vocabulary skills well. Children have fun planting sunflower seeds and learn about growth and size as they become skilled at caring for them. The childminder obtains information from parents when children first start in her care. However, this is not always detailed enough to enable her to establish very precise starting points for children's learning.

The contribution of the early years provision to the well-being of children is good

The childminder works closely with parents to make sure that settling-in procedures meet individual children's needs. This means children's care is organised in the same way as it is at home. Consequently, children are happy, settled and form strong bonds with the childminder. Children have sufficient space to play and rest. However, children's independence is not always promoted as well as possible. This is because the organisation of resources means that they are not able to make choices for themselves when deciding what to play with. Children have good opportunities for outdoor play and use a good variety of resources to promote their physical skills. Children learn about healthy lifestyles. They follow good hygiene practices and clearly understand when and why they need to wash their hands. The childminder prepares children well for their moves to nursery or school. For example, children benefit from opportunities to play with other children at local parks and toddler groups. As a result, they extend their social skills and build on their personal and emotional development.

The effectiveness of the leadership and management of the early years provision is good

The childminder is well qualified and maintains her professional development by attending training courses. She uses her knowledge to deliver good quality teaching and to help children to make good progress in their learning. The childminder makes accurate assessments of children's development, resulting in planning that is well targeted to their individual needs. She is well organised and policies and procedures are implemented very well. These are also shared with parents. The childminder regularly reflects on all aspects of her provision. She has effectively addressed the recommendation from the last inspection. The childminder works closely with other early years professionals and parents. She regularly seeks their views to help her improve the quality and effectiveness of her practice and to improve outcomes for children.

Setting details

Unique reference number	EY382684
Local authority	Birmingham
Inspection number	858776
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	3 April 2009
Telephone number	

The childminder was registered in 2008 and lives in Yardley, Birmingham. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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