

Childminder report

Inspection date	14 January 2019
Previous inspection date	24 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder ensures that the environment is secure and welcoming for the children and parents. She carries out effective risk assessments to ensure that children are safe in her home.
- The childminder has developed her outdoor area according to the age and interests of the children attending. She provides them with positive learning opportunities, such as growing their own plants. They plant sunflower seeds and tomatoes, and make bird feeders and hanging baskets with flowers.
- The childminder plans regular outings for the children, such as taking them to toddler and childminding groups, a nearby park and soft play area and the local libraries. These trips are well risk assessed to ensure that all perceived hazards are identified and minimised.
- The childminder has a good understanding of children's development levels. She uses her knowledge to inform her planning, children's assessments and identification of their next steps in learning.
- The childminder provides children with a stimulating environment inside and outside. She offers a broad range of activities, resources and equipment. She has formed good relationships with children and they respond well to her and the activities she provides.
- Occasionally, the childminder misses opportunities to extend and develop children's understanding of mathematical language in their play.
- The childminder does not consistently consider how to involve parents in younger children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use opportunities to extend and develop children's mathematical language more consistently in play
- provide all parents with ideas and guidance about how they can continue to support their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector took account of parents' written comments.
- The inspector carried out a joint evaluation of a planned activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documents, such as policies, training and children's records.

Inspector
Nasreen Ghalib

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure understanding of child protection referral procedures and the action to take in the event of a concern about a child in her care. The childminder works alongside a childminding network, gaining information that helps her to improve the quality of her provision. She has good relationships with other settings that children attend, and uses the information gained from them to inform her planning and assessments. Parents provide positive feedback about the care and education their children receive. The childminder reflects on her practice and identifies strengths and areas for development. She attends training delivered by the local authority and also accesses courses online. She keeps abreast of changes in the early years sector and implements required changes into her practice.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. The childminder has a good knowledge and understanding of the early years foundation stage. At the start of a child's placement with her, the childminder gains information about their starting point from parents. She uses the information gained to inform her early assessments of children's progress. She makes use of an online tool to record her observations of children and make assessments of their progress. She identifies their next steps in learning and uses these to inform her planning. The childminder provides parents regularly with information about their children's learning and development. She introduces new words to extend children's vocabulary. She repeats words and uses gestures to engage with children. The resources and activities that the childminder offers children are age appropriate and reflect their diversity, background and learning experiences.

Personal development, behaviour and welfare are good

Children's attendance is good. They are happy and enjoy the experiences they are offered in the setting. The childminder praises children, celebrates their achievements during play and encourages their good behaviour. For example, she reminds children to share, take turns and play alongside each other. The childminder has built positive relationships with all children. The interactions between the children and childminder are good, and children are encouraged to choose and lead their own play. The childminder has good procedures to promote healthy eating and monitors children's dietary and medical needs. She ensures that she keeps up to date with her training. For example, she has completed training in food hygiene and health and safety, using what she has learned to inform her practice.

Outcomes for children are good

Children are making good progress. They are confident, independent and able to solve problems and make choices about their own play. They have formed good relationships with their peers and the childminder. Children are prepared well for their future learning and development and their eventual move to school. They access the recently improved outside area, which is age appropriate and child-friendly. In this area, children develop their physical skills as they engage in physical activity and daily exercise.

Setting details

Unique reference number	EY382684
Local authority	Birmingham
Inspection number	10061593
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	7
Number of children on roll	7
Date of previous inspection	24 August 2015

The childminder registered in 2008 and lives in Yardley, Birmingham. She operates all year round, from 7.30am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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