

Childminder Report

Inspection date

23 October 2015

Previous inspection date

16 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans well to meet individual children's learning needs and to motivate them to explore. Children enjoy what they do and all make good progress towards the next stages in their learning.
- Children have plenty of opportunity for physical activity. They use various equipment to develop coordination and exercise. They enjoy fresh air regularly.
- The childminder has positive relationships with parents who express the view that the childminder is friendly and professional. They describe the childminder's setting as a 'home away from home'. Children settle well in the childminder's care and this has a positive effect on their emotional well-being and relationships with each other.
- The childminder closely supports children to take responsibility for their self-care needs. For instance, children independently put on their shoes and outdoor clothing as they get ready to play outside.
- The childminder has made good progress towards recommendations set in the previous inspection. Self-evaluation is now robust and includes the views of parents and children.

It is not yet outstanding because:

- Children are not always encouraged to contribute to conversations and express their thoughts and experiences.
- Children have few chances to choose creative resources freely and to follow their own interests and represent these as they wish.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity for young children to join in and contribute to conversations as they build confidence in expressing themselves
- strengthen opportunities for children to express their own ideas through art.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector carried out discussions with the childminder at appropriate times.
- The inspector sampled policies, procedures and children's developmental records.
- The inspector took account of the views of parents and children.
- The inspector and childminder observed children's play together.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows who to contact and where to seek advice if she is concerned about children's well-being. She understands the importance of monitoring children's attendance and how to help ensure their safety. The childminder keeps up to date with current guidelines in various ways and identifies appropriate training opportunities. She meets the requirements well. The childminder tracks and identifies any emerging gaps in children's learning to effectively meet the needs of all children and ensure their steady progress. Plans for improvement clearly focus on helping children to achieve the best possible outcomes. Children benefit from a joint approach to their learning experience; the childminder shares information effectively with other settings that children attend, including schools.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of child development. She shares her assessments of children's progress with parents, including progress checks when children are two years. The childminder works effectively in partnership with parents to involve them and to develop precise next steps in children's learning. She follows children's interests. Children happily explored the natural world and eagerly shared their experiences with the childminder when they found a slug in the garden; they investigated its features using magnifying glasses and commented that, 'The slug does not have a shell'. The childminder skilfully extended this learning, for example by introducing words such as 'wriggle' and 'slimy' as the children watched the slug move. Children enjoy being imaginative and were interested in exploring the toy medical kit; they took the stethoscope to the childminder and she pretended to check them. Children learn about different occupations as they play and develop their understanding of different ways of life.

Personal development, behaviour and welfare are good

The childminder provides a range of opportunities for children to learn about people's differences in the wider community. She introduces children to seasonal art and craft activities, including ones that reflect others' celebrations. At snack time, children freely express their preferences and choose from the selection of fruits that the childminder offers them. They learn to care for their personal needs as they help themselves to a drink when they are thirsty. Children learn to respect the needs of others; for instance, the childminder encourages them to share and take turns during play. Children develop good hygiene practices. For example, they know to dispose of used tissues and to wash their hands before having food.

Outcomes for children are good

Children develop their early numeracy and literacy skills well. For example, they learn to count during play and learn to recognise number symbols during routine activities. They develop their coordination in readiness for writing. They develop good foundations for future learning and are prepared well for their move to school.

Setting details

Unique reference number	EY382486
Local authority	Lewisham
Inspection number	1024105
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	16 July 2009
Telephone number	

The childminder registered in 2008. She lives in the London Borough of Lewisham. She provides childcare all day on weekdays for most of the year.

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