

Childminder Report

Inspection date	22 March 2018
Previous inspection date	23 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses professional development effectively, to improve her practice. For example, she has updated her safeguarding knowledge to ensure that she is working in line with current legislation.
- The childminder effectively monitors the good progress children make. She uses her observations well, to plan for their next steps in learning as she follows their interests.
- The childminder builds young children's speaking skills successfully. For example, she interacts with them as they play and repeats words they say. Young children attempt difficult words, such as 'pentagon', and smile with delight when they get them right.
- The childminder gives children opportunities to socialise with others. For instance, they attend local playgroups where they learn to share and take turns. Children develop the skills they need in readiness for their future moves on to nursery and school.
- The childminder encourages children's good health and physical development effectively. For example, children enjoy nutritious meals and healthy snacks and daily fresh air and exercise, as they run, jump and climb in the garden.

It is not yet outstanding because:

- The childminder does not fully encourage parents to share information about children's learning at home to support the continuity of care and learning even more.
- The childminder does not make the most of opportunities for children to increase their early reading and writing skills, such as recognising and writing their names.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore other ways to seek information from parents on the progress children make at home to help further promote consistency
- increase opportunities for children to strengthen their early reading and literacy skills.

Inspection activities

- The inspector observed the childminder interacting with the children.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector sampled documents, including children's records and other relevant documentation.
- The inspector carried out a joint evaluation of an activity with the childminder. She held discussions with her regarding children's learning and the impact of teaching on their progress.
- The inspector read comments from parents and took account of their views.

Inspector

Claire Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs and symptoms that may give her cause for concern. She fully understands her responsibility to report any child protection concerns to the relevant agency. Thorough risk assessments for the home and outings help to ensure that children remain safe and secure. Parents say they are delighted with the care given to their children and comment how their children are happy and secure at the childminder's home. Parents receive daily verbal and written feedback so that they understand what their children are learning during their time at the childminder's home. The childminder regularly evaluates her planned activities to monitor how well they encourage children's progress and help to close any gaps in their learning.

Quality of teaching, learning and assessment is good

Children make choices about their play from the wide range of resources the childminder stores accessibly around the home and garden. They take part in adult-directed activities and those they choose for themselves. The childminder supervises children constantly and joins in with their play. This helps them to develop good levels of independence and self-esteem. The childminder ensures her activities cover specific areas of learning. For example, she extends children's concentration and understanding of the world while discussing a feather they found and where it had come from. The childminder knows the children well. She gathers detailed information from parents when children first join the setting.

Personal development, behaviour and welfare are good

Children are happy and confident within the childminder's home. They behave well. The childminder acts as a good role model and reminds children to be kind and respectful to one another. They respond positively towards her. Children gain an understanding of risk and take part in supervised activities that encourage them to explore resources safely. For example, young children are eager to climb the steps to the slide in the park, supported by the childminder when needed. Children develop effective independence skills. For instance, they are keen to pull their own banana off the bunch and peel it themselves, knowing they will get praise for doing so.

Outcomes for children are good

Children are working comfortably within the range of development for their age. They are keen to participate in activities and follow instructions well. Children enjoy being in the company of their peers and delight in helping one another to perform tasks. For example, helping to take off their coats and shoes. Children develop creativity through singing rhymes as they play. Children are eager to learn and have good levels of motivation. They develop the skills that help them to be ready for the move on to school.

Setting details

Unique reference number	EY382486
Local authority	Lewisham
Inspection number	1130261
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	23 October 2015
Telephone number	

The childminder registered in 2008. She lives in the London Borough of Lewisham. She provides childcare all day, Monday to Friday, for most of the year.

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