

Childminder Report

Inspection date

5 June 2018

Previous inspection date

8 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate about her role. She has worked closely with the local authority to address successfully the areas for development identified at the last inspection. The childminder has made positive changes that benefit children in a timely way.
- The childminder has good links with teachers at the local school and other settings that children attend. She supports children's continuity of learning very well.
- The childminder interacts positively with children to help promote their learning as they play. Children make good progress from their individual starting points.
- Children enjoy creating sounds by banging, shaking and blowing musical instruments. The childminder supports children to play and explore.
- The childminder celebrates a range of special events, such as Chinese New Year and Diwali. Children find out about the wider world and learn about similarities and difference between families, communities and traditions.

It is not yet outstanding because:

- Although the childminder monitors children's progress, she does not consistently use information from observations to plan precisely for children's individual learning styles, so that they are always highly challenged to make rapid progress.
- The childminder does not consistently share more precise information with all parents about how children's learning needs can be supported at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from observation more consistently and reflect on the different ways that children learn to plan more precisely, so that children are highly challenged to make rapid progress
- give all parents more detailed guidance and information to support them in extending children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a strong desire for continuous improvement. She has started to use self-evaluation to reflect on her practice. Parents now have opportunities to contribute to assessments of their child's learning. This helps to ensure a secure understanding of children's abilities on entry and ongoing. The childminder is qualified and uses her experience gained from training to help secure positive outcomes for children. For example, she has completed a course to help enhance her knowledge of how to support children further to manage their feelings and behaviour. The childminder monitors her assistant's professional development well. The arrangements for safeguarding are effective. The childminder has attended safeguarding training to improve her knowledge since the last inspection. She has a good understanding of the 'Prevent' duty guidance and wider issues surrounding child protection. The childminder is aware of the Local Safeguarding Children Board procedures to follow should she have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder supports children's mathematical development and hand-to-eye coordination skills well. Toddlers enjoy posting circular shapes into spaces and use random counting words, such as, 'nine, one and two' as they do so. Older children use large and small blocks for construction and show an interest in shape as they build towers with the childminder. The childminder speaks clearly and introduces words as children build. Toddlers say, 'oh, oh', as their creation falls over and 'steady, go' as they combine cars with their construction play. They demonstrate their early speaking skills. The childminder encourages children to play together and build relationships with their friends. She offers praise for good sharing, which helps to build children's self-esteem.

Personal development, behaviour and welfare are good

The childminder gives children opportunities to agree codes of behaviour. Children put together house rules that include treating each other with respect. The childminder supports children's personal, social and emotional development well. She takes children to local groups where they have opportunities to develop their confidence and make new friends. The childminder encourages children to take part in physical activity and lead a healthy lifestyle. Children play on wheeled toys in the childminder's garden and enjoy visits to local parks and the lake to feed the ducks. They enjoy nutritious home-cooked food and follow good hygiene procedures.

Outcomes for children are good

Children develop the skills they will need for their future education. Toddlers babble and begin to put two words together. They demonstrate their sense of self, as they say, 'No', when asked if they want to join in with an activity. Children are confident to lead their own play. They enjoy looking at books independently. Older children point to animals on request and show good listening and attention skills.

Setting details

Unique reference number	EY382328
Local authority	Doncaster
Inspection number	1125860
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	8 February 2018
Telephone number	

The childminder registered in 2008 and lives in Campsall, Doncaster. She operates all year round from 7.30am to 6pm Monday to Friday, except for a week at Christmas, bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with an assistant.

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