

Childminder Report

Inspection date

24 November 2015

Previous inspection date

11 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children demonstrate good communication skills. The childminder places a strong focus on developing children's independence and confidence. Children are eager to explore and enjoy learning.
- Children's behaviour is good. The childminder is a positive role model as she sets clear rules and boundaries. She encourages children to share, take turns and to be kind to each other.
- The childminder forms close relationships with children. Children trust her to meet their care needs. They are happy and eager to play and learn.
- The childminder is experienced and well qualified. She has a good understanding of how children learn and develop. Children make good progress in all areas of their development.
- The childminder has a good understanding of the possible signs and symptoms of abuse or neglect. She is very confident in her knowledge about the procedures to follow to help safeguard children.

It is not yet outstanding because:

- Children who learn better outdoors do not always have a rich and wide variety of opportunities outside to enrich their learning and understanding of the natural world.
- The childminder does not always encourage parents to be more involved in supporting their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's learning in the outdoor environment even further to enable children who learn better outdoors to widen their experiences and understanding of the natural world
- provide even more opportunities for parents to become involved and help them guide their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records, planning documentation and a selection of policies and procedures.
- The inspector checked evidence of the suitability of all household members over 16 years and checked the qualifications of the childminder.
- The inspector took account of the views of parents and carers from written references for the inspection.

Inspector

Sue Riley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Since her last inspection, the childminder has completed relevant training, including safeguarding. She has also kept herself up to date with changes to the Early Years Foundation Stage. This has a positive impact on her practice and provision. The childminder has a thorough set of policies and procedures to support her good practice. She regularly evaluates the effectiveness of her practice. The childminder has encouraged parents to be involved in assessing the quality of her provision. In their written comments, they describe her as a caring person who provides a full range of activities to help their children learn. The childminder has taken appropriate steps to forge a relationship with other settings children have recently joined.

Quality of teaching, learning and assessment is good

Children learn in a welcoming environment that is well planned to meet their needs and interests. The childminder provides a wide range of resources that stimulates children's curiosity. She completes regular observations of children's achievements. The childminder identifies the next steps in their learning and plans activities tailored to each child's stage of development. She monitors children's progress well. This enables her to quickly identify any gaps in their development and provide additional support when necessary. Children who are initially cautious of exploring different materials and textures gradually become fully engrossed. The childminder encourages them to touch and use them on their sticky pictures. She supports children's interest in stories and written word. The childminder reads out loud and points to illustrations to help children understand what is happening. Children listen carefully and repeat familiar words and phrases. The childminder skilfully introduces new words through her narration about what children are doing.

Personal development, behaviour and welfare are good

Effective settling-in procedures ensure that children are familiar with the childminder. These help children become secure and confident in her home. Children's emotional and social development are promoted as the childminder spends her time directly playing with them. They develop an understanding of diversity beyond their immediate family experiences. Children make their own choices about what they wish to do from a wide selection of resources that they can select independently. They show they feel safe as they play, use their imagination and invite the childminder to join them. The childminder offers praise and encouragement as children share responsibility for small tasks. She gives children clear and consistent messages about the need for care and good hygiene. Children learn what good hygiene practice is through their daily routines. They regularly go on outings to local parks and community groups. These experiences help to promote positive attitudes to exercise, and increase children's social skills and confidence.

Outcomes for children are good

The quality of children's learning is good. The childminder's assessments show that children of all ages and capabilities have made good progress from their starting points and are constantly improving. Children are effectively acquiring the skills they need for their future learning and in readiness for starting school.

Setting details

Unique reference number	EY382301
Local authority	Nottinghamshire
Inspection number	858744
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	11 May 2009
Telephone number	

The childminder was registered in 2008 and lives in Balderton, Newark. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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