

Childminder Report

Inspection date

26 November 2015

Previous inspection date

17 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly observes and reviews children's development. She monitors their achievements, enabling her to provide opportunities that successfully extend their learning. Consequently, all children make good progress.
- The learning environment is very well planned and supports children to make independent decisions about their play. Children have access to an excellent range of resources. They are well motivated to play and use their imaginations to explore and make new discoveries.
- The childminder works extremely well with parents. She regularly shares learning summaries with them and keeps them informed of their children's next steps in learning. Parents also give the childminder information about children's learning and development at home. This helps to offer consistency to support children to make good progress.
- The childminder effectively reflects upon her practice and attends training to keep her knowledge and skills up to date. She uses this knowledge well to promote good learning outcomes for children.
- Children form close emotional attachments with the warm and caring childminder. They are happy and enjoy the childminder's positive attention. This effectively promotes their emotional well-being.

It is not yet outstanding because:

- Occasionally, opportunities to further extend younger children's use of new vocabulary are missed.
- Strategies to engage other providers of early years settings that children attend are not highly effective in complementing and supporting children's individual learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide younger children with a greater range of opportunities to use their newly developing language skills
- develop more effective partnerships with other settings that children attend, to support a more consistent approach to children's learning at the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, evidence of the suitability of other members of the household and children's learning and development records.
- The inspector took account of the written views of parents.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the processes to follow should she have any concerns about a child in her care. The childminder is organised, proactive and has a positive attitude. She keeps herself well informed of all legislative changes and is aware of the impact these will have on her provision. The childminder provides a safe, well-organised home for children. The childminder ensures that all adults in the household are checked for their suitability. The environment, resources and equipment are checked to ensure they remain suitable for children to use. The childminder has realistic expectations of children and she sets age-appropriate rules and boundaries. This contributes towards them being responsive and behaving well.

Quality of teaching, learning and assessment is good

The childminder interacts well with the children. She follows their lead as she joins in with their play. She guides, supports and provides a constant narrative of what she and the children are doing. Children are starting to develop a love of books. They enjoy spontaneous and planned storytime activities where they listen attentively to popular stories. This helps to continually engage the children and supports their listening and attention skills. Children have lots of opportunities to learn in this enabling environment. A wide range of stimulating and fun activities is planned to extend children's learning and interests through play. Mathematical concepts are promoted well. The childminder helps younger children to count objects and name different colours in the environment. Children are provided with good opportunities to be creative and develop their imagination. Younger children are beginning to develop friendships with each other as they play at the role-play kitchen.

Personal development, behaviour and welfare are good

The childminder supports children to play alongside others and to develop social skills, such as sharing with each other. The atmosphere is calm and relaxed, and children are given good support to settle and feel secure. The childminder supports children's independence skills well. Children enjoy spreading butter on toast themselves and make choices about their play. Children have opportunities to be active and engage in physical play, both in the garden and while on outings in the local environment. The childminder supports children to have a good awareness of keeping themselves safe throughout their daily routines and activities. Through effective encouragement, children are obtaining the key skills, attitudes and dispositions they need to be ready for school. Children discover information about the world as they look at books and play with toys that promote positive images of people in society.

Outcomes for children are good

The childminder supports all children to make good progress in their learning. Regular, detailed assessments are completed and shared with parents which contribute to supporting the children's next stages of development. Children's individual care needs are met and they enjoy their time at the setting.

Setting details

Unique reference number	EY382265
Local authority	Southend on Sea
Inspection number	858740
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	17 June 2009
Telephone number	

The childminder was registered in 2008 and lives in Southend-on-Sea, Essex. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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