

Childminder report

Inspection date:

4 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Requires improvement

Summary of key findings

This provision meets requirements

- The childminder has worked hard to address the weaknesses identified at the last inspection. She has completed higher level training and understands how to provide support for children who have special educational needs and/or disabilities (SEND). She understands how to work with other professionals to ensure that an appropriate support plan is in place to provide relevant learning.
- The childminder understands how to use a range of strategies to support children with their language and communication development. She explains how she will use sign language, puppets, pictures and objects to reinforce children's understanding and vocabulary development.
- The childminder understands the need to use information gained from assessment of children's learning to plan their next steps. She will use assessment information to plan sequenced learning. For example, when children are confident eating finger foods she will then introduce a spoon.
- The childminder has a good understanding of how to support children's behaviour. For example, if children struggle to share she describes how she will use puppets and read stories to help them explore their feelings and model how to take turns.
- The childminder recognises the need for children to have a healthy lifestyle. This includes learning outdoors in the fresh air and sharing information with parents regarding healthy eating.
- The childminder understands how to support children to develop the knowledge and skills that they need so that they benefit from what school has to offer. For example, encouraging children to do things for themselves, such as, putting on their own coats and shoes and being able to ask for help. Additionally, she will support the transition by reading stories about starting school and providing opportunities for children to dress in uniform so that it becomes familiar.
- The childminder understands how to work closely with parents and carers to find out children's starting points. She understands the importance of sharing what children have been learning each day and will provide parents with support to encourage children's learning at home. This includes encouraging parents to read with their child.
- The childminder will find out what children's interests are. She explains how she will use this information to plan purposeful activities that engage children. For example, if children enjoy throwing objects, she will provide relevant equipment to refine these skills. This is to promote large muscle development and coordination.
- The childminder describes how she intends to take children to various group play sessions and the local library. Children will be able to interact with other children and find out about their local community. This promotes social skills and communication and language development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY382194
Local authority	Derby
Inspection number	10306248
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	13 July 2023

Information about this early years setting

The childminder registered in 2008 and lives in Derby. She operates her childminding service from 7am to 7pm, Monday to Friday, all year round, except for bank holidays and family holidays.

Information about this inspection

Inspector

Hayley Butters

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- The childminder and the inspector discussed how the childminder will organise their early years provision, including the aims and rationale for their EYFS curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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