

Childminder report

Inspection date	16 August 2018
Previous inspection date	30 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children thoroughly enjoy the care and attention they receive from their childminder. He understands that all children learn in different ways and they respond enthusiastically to his thoughtfulness and patience.
- Children play delightedly and are absorbed in their learning as he challenges them to build a tower of bricks to touch the ceiling. The childminder skilfully incorporates early mathematical concepts into the children's play. For example, he asks them to guess how many blocks it will take to reach the ceiling and then helps them to count how many blocks they have used to get the tower as high as their belly buttons. They estimate how tall it will get and whether it will stand or collapse.
- Partnerships with parents are extremely strong and feedback from parents shows that they would highly recommend the setting as their children are so happy and well supported. Many parents have long associations with the childminder and this is testimony to the wonderful experience that they and their children receive.
- The childminder is committed to ongoing professional development. He attends regular training and keeps up to date through online training and research to provide interesting and unique resources to enhance children's learning.

It is not yet outstanding because:

- Individual children's learning is not meticulously planned for consistently. Information from observations is sometimes not used really effectively to identify specific next steps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children so specific areas of development can be targeted for really rapid progress.

Inspection activities

- The inspector completed a joint observation of an activity with the childminder.
- The inspector observed the interactions between the childminder and children both indoors and outdoors.
- The inspector viewed a range of documents, including the childminder's paediatric first-aid certificate, other training certificates and policies. She checked evidence of the suitability of the childminder and all persons living in the household.
- The inspector took into account the views of parents that she spoke to on the day and from their written testimonials.
- The inspector viewed the parts of the premises used for childminding.

Inspector

Angela Doherty

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder places a high priority on keeping children safe and regularly updates his training. He is aware of the procedures he should follow if he has a concern about a child's welfare. The childminder has strong partnerships with other settings that the children attend. This helps support the two-way communication, and continuity in children's care and learning. The childminder makes good use of evaluating the service he provides to ensure outcomes for children are good. He has taken on board the recommendations from his previous inspection and follows an individual settling-in programme for each new child. Parents provide detailed information about their children's developmental starting points, and their children settle very quickly and begin learning immediately as they feel content and safe.

Quality of teaching, learning and assessment is good

The childminder knows the children very well and uses his depth of knowledge to teach children using all of their senses. For example, when children are playing with bubbles, the childminder extends their learning as they watch what happens as they blow the bubbles. They laugh and giggle delightedly as they try to gobble up the bubbles like sharks. Children explore the texture of the bubbles and the childminder asks them what sound they make when they pop. He introduces them to new words, such as 'double' and 'triple', as the bubbles join together. The childminder tracks children's development and assesses their progress regularly, and detailed reports are shared with parents every term. Children enjoy a wide range of stimulating and unique resources and toys that supports their learning in all areas of development.

Personal development, behaviour and welfare are outstanding

Children thrive as the childminder and his co-childminder provide a very nurturing and positive environment where they support children extremely well in their emotional development. They are outstanding role models, working exceptionally well together so that children have excellent experiences. Children learn right from wrong and are very well behaved. Children are highly independent from a very young age as they make their own choices throughout the day. They have very high levels of confidence in social situations. The childminder makes sure that children gain a deep understanding about keeping safe and this allows them to take risks in a secure environment.

Outcomes for children are good

Children are gaining the key skills in readiness for the next stage in their learning, including school. They are keen learners who are able to concentrate for long periods. Children respect others and learn about their differences and similarities. They are confident and enthusiastic individuals.

Setting details

Unique reference number	EY382075
Local authority	Thurrock
Inspection number	10060104
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	30 March 2015

The childminder registered in 2008. He operates all year round, from 7am to 6pm on Monday to Friday, except for bank holidays and family holidays agreed in advance. The childminder provides funded early education for two-, three- and four-year-old children. He holds a childcare qualification at level 3 and works with a co-childminder.

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