

Childminder report

Inspection date: 20 January 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

The childminder provides a very warm, welcoming, exciting and home-from-home environment to help promote children's well-being and independence. Furthermore, children build warm and secure attachments with the childminder and her assistant. Children of different ages play tremendously well alongside each other. Babies smile and kick their legs in response to young children tickling them under their chin. Children use excellent manners and behave remarkably well. They listen very well and follow the consistent care routines the childminder successfully provides. This helps all children feel very safe and emotionally secure. Children grow in confidence and independence. They keenly tell the inspector their names, point to pictures displayed and say, 'that's me'. Children have a strong sense of identity and belonging. The childminder knows what she intends children to learn across all areas of learning. They benefit from a wide range of challenging activities and an enabling environment to meet their individual needs and interests. For example, babies are given ample room to reach out, move around furniture and eagerly take steps to help strengthen large muscles and build their growing independence. Young children make independent choices in their play. They are exceptionally keen and enthusiastic learners.

What does the early years setting do well and what does it need to do better?

- Younger children benefit from many opportunities to support their imaginary play and act out their growing knowledge and experiences. For example, they keenly play with a range of small-world people, and concentrate and keep trying as they carefully dress cultural dolls. They take great pride in their achievements.
- The childminder successfully promotes children's early communication and language skills. For example, children learn a range of rhymes, such as 'Five currant buns' and 'The wheels on the bus'. They confidently sing as they play. Children listen to rhymes and keenly look at books they independently choose for themselves. The childminder skilfully copies what children say using the correct pronunciation, to further promote children's early speaking skills.
- Children show high levels of enjoyment and wonder. The childminder introduces younger children to different textures to promote learning and ignite their curiosity. For instance, children keenly mix dough and coloured rice together. They enthusiastically tell the childminder they are cooking 'chicken risotto'. Children have very positive attitudes to their play and learning.
- Babies use their senses to explore resources. They grow in confidence and in their ability to try new things. Babies benefit from exciting activities to help support patterns in their play. For instance, they concentrate as they fill and empty a large tin with objects.
- Children's good health is promoted well. They benefit from freshly cooked,

healthy meals and snacks every day. The childminder provides a range of outdoor physical activities to further promote physical exercise. For example, children enjoy visits to local parks.

- Children benefit from many experiences to further promote their social skills and their place within the local community. For instance, children regularly meet with other childminders and their children, attend local stay-and-play groups and enjoy visits to a library.
- Partnerships with parents and other professionals are strong. For example, the childminder discusses what children need to learn next with other early years providers and she engages with health visitors, for a consistent approach to children's care and learning.
- The childminder plans an interesting and diverse curriculum built on children's interests and what they already know and can do. This helps all children make good progress towards the early learning goals and prepare them for future success.
- The childminder assesses and monitors children's progress over time, in particular when they are between the ages of two and three years, to help identify their strengths and where progress is less than expected. However, she is not using her assessment information well enough to help her identify gaps in their learning.
- The childminder works alongside her husband, who is an assistant. Daily conversations with him provide support and coaching to help promote the interests of all children. She shares with him her vision for providing high-quality, inclusive care and education.
- The childminder keeps her mandatory training up to date. However, she has not identified other training opportunities to raise her good teaching skills and professional development to an even higher level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have a good understanding of their responsibility to safeguard children and keep them safe. They are aware of possible signs that may show a child is at risk of abuse. They describe the appropriate action to take if any safeguarding concerns should arise. The childminder has accessed training to keep her safeguarding knowledge up to date and confidently shares this information with her assistant. This includes wider safeguarding issues, such as where children may be at risk of being exposed to extreme views.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- use self-evaluation to identify and strengthen knowledge and teaching skills to

raise them to an even higher level

- strengthen assessment arrangements further to help identify gaps in children's learning.

Setting details

Unique reference number	EY382031
Local authority	Lambeth
Inspection number	10128475
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	6 August 2013

Information about this early years setting

The childminder registered in October 2008. She lives in the London Borough of Lambeth. The childminder provides care Monday to Friday from 8am to 6pm all year round. The childminder has a childcare qualification at level 3. She works with an assistant.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- Parents' comments were considered by the inspector.
- A discussion was held between the inspector and childminder to understand how the early years provision and curriculum are organised.
- The inspector observed the quality of teaching during activities indoors and assessed the impact on children's learning.
- The inspector discussed the needs of individual children with the childminder and talked with her about the progress they make.
- A range of documentation and information was reviewed by the inspector, including evidence of the suitability of all persons living and working on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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