

Inspection report for early years provision

Unique reference number	EY382031
Inspection date	09/03/2009
Inspector	Angela Ramsey
Type of setting	Childcare on domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

The childminder was registered in October 2008. She lives with her husband, sister, brother-in-law, daughter aged seven years and niece aged ten years. The family live in the London Borough of Lambeth. The whole of the ground floor and one bedroom on the first floor of the childminder's home is used for childminding. There is a fully enclosed rear garden for outside play. The childminder is registered to care for three children under eight at any one time, of whom no more than three may be in the early years age group. She is currently caring for one child in the early years age group.

The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The childminder regularly works with another childminder.

Overall effectiveness of the early years provision

The overall quality of the childminding is good. The childminder's knowledge and understanding of the child in her care means she is able to meet this child's needs well. She works effectively with parents keeping them well informed of their child's developments. The childminder implements a varied range of activities to support children's learning and development.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure parents provide written consent with regard to photographs being taken of their children

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure an appropriate paediatric first aid course is completed (Safeguarding and promoting children's welfare)
- ensure details of all risk assessments including those for outings are recorded (Suitable premises, environment and equipment)

08/05/2009

03/04/2009

The leadership and management of the early years provision

Due to high demand for places the childminder has been unable to access first aid training within the allotted time of six months. However, the childminder is in regular contact with her local Early Years department with the aim of being booked onto a course in the very near future.

The procedures for the safeguarding of children are appropriate. The childminder is aware of child protection issues and how she must respond if concerns arise. A written policy has been devised. Children are protected from potential harm as items, such as stair gates, electrical socket covers and smoke alarms are in place. However, the childminder's record of risk assessments does not include an assessment for outings.

The childminder has not yet attended the Early Years Foundation Stage (EYFS) training. However, she is due to attend a course in June of this year. The childminder has completed an National Vocational Qualification (NVQ) at level 2 childcare course. She has, therefore, gained an understanding of how children develop and learn. She ensures children's individual needs are met. Also a system for planning, evaluating and assessing the activities and opportunities provided for the children in her care has been implemented.

Partnership with parents is good. Parents are informed daily about their children's time in the childminder's care.

The quality and standards of the early years provision

Children are cared for in a clean home. Resources are organised to enable children to be independent as they are able to self-select what they want to play with. Children learn to develop self-care skills as they wash their hands after participating in a creative activities.

The childminder is sufficiently knowledgeable of child development to be able to assess children's starting points and identify plans for their learning. The childminder has not yet formed links with other providers delivering the EYFS. Neither has she started to complete observations. This is because the child has only been in the childminder's care for a short period of time. Nevertheless, the childminder is aware that these are required.

The childminder spends time with the children in her care offering them support in their learning and development. For example, children sit at a child-sized table, materials such as felt pens, glue sticks, paper, scissors and pencils are available. Children enjoy being creative as they design cards and pictures. During this time the childminder talks to the children about their creations as well as offering lots of praise and encouragement.

Most parental consents are also sought. For instance, parents provide their written consent allowing the childminder to obtain emergency advice or treatment should the need arise. However, parents have not provided their written consent for photographs to be taken of their children.

The childminder has devised healthy menus. Snacks includes copious amounts of fresh fruits, water is always available for children to drink.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.