

Childminder Report

Inspection date

2 February 2018

Previous inspection date

15 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a welcoming and well organised home. She provides a good range of activities and resources that captures children's interests.
- Children form strong attachments to the childminder. They are treated with great care and respect and show high levels of well-being as they play.
- Testimonials from parents show good levels of satisfaction. They are unanimous in their praise for the standards of care and education provided by the childminder. They are kept well informed about their children's learning.
- The childminder is skilled at supporting children's progress over time. She puts much thought into her planning to help children build on what they already know.
- Children behave well as they play with each other. The childminder praises their good manners, supporting their developing social skills. Children learn the importance of sharing popular resources and take turns in their play.
- The childminder teaches children the importance of respecting the similarities and differences between themselves and others.

It is not yet outstanding because:

- Although partnerships with parents are generally strong, the childminder has not developed ways to gather information about all children's learning at home.
- The childminder has created fully effective links with schools that children also attend, but has less effective links with nurseries.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement systems to enable all parents to share information about their children's learning at home so that future planning builds upon and extends what children have already achieved
- strengthen links with all settings that children also attend so that relevant information can be exchanged to enhance children's learning further.

Inspection activities

- The inspector observed the quality of teaching during the inspection and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at relevant documentation, including policies and children's records.
- The inspector spoke to children present during the inspection.
- The inspector gained the views of parents through written testimonials.

Inspector

Rose Tanser

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a strong commitment to continuing her professional development. She accesses training and networks to gain knowledge and further develop her teaching skills. She ensures her assistant is well supported through regular meetings, in order to maintain high standards in children's care and learning. The childminder seeks the views of parents and children when evaluating the quality of her setting. This enables her to continue to meet their needs and plan future improvements. The arrangements for safeguarding are effective. The childminder knows what to do if she has concerns about a child's safety and welfare. She demonstrates a good understanding of new legislation to safeguard children.

Quality of teaching, learning and assessment is good

Children engage enthusiastically with the planned activities. For example, the childminder creates a miniature polar landscape complete with fake snow and snowballs. She teaches children the names of the animals and buildings that exist in those parts of the world. Children delight in filling containers with the snow and then pouring it out to hide the animals. These experiences enrich children's language skills and their understanding of the natural world. The childminder is very responsive to children's different ways of communicating. Consequently, children grow in confidence and feel valued. Children choose from the props provided that remind them of their favourite songs. They sing together and even the youngest children participate by joining in the actions. The childminder uses many opportunities to support children's mathematical development, for example, as they count ducks while singing a song. Children's progress is carefully monitored to ensure planned activities support their next steps in learning.

Personal development, behaviour and welfare are good

The childminder takes time to observe what resources currently interest children. She ensures that all children can access these during the day. As a result, children are able to make their own choices and develop their play ideas with increased independence. The childminder helps children to gain an understanding of healthy practices. They know the importance of washing hands and cleaning teeth. The childminder offers children healthy snacks. She takes children outside every day for physical exercise and fresh air. The childminder ensures the daily routine meets the needs of individual children. This strongly supports children's physical and emotional well-being.

Outcomes for children are good

Children make good progress from their starting points. They have the skills and attitudes that prepare them well for the future challenges of school. They count and name shapes as they play. They use mathematical language with great confidence. Children are keen to talk about, and make links between, their play and real life experiences, such as a trip to the park. They listen well and follow instructions competently. They are very motivated to learn and show respect for each other and the resources they use.

Setting details

Unique reference number	EY381946
Local authority	Kingston upon Hull
Inspection number	1065264
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	13
Name of registered person	
Date of previous inspection	15 February 2013
Telephone number	

The childminder registered in 2008 and lives in Hull. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

