

Childminder report

Inspection date:

13 September 2019

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

Children are enthusiastic, curious and confident learners. They are eager to join in with activities. The childminder plans a wide range of stimulating activities and provides resources that take account of children's interests. This helps to keep children highly engaged and motivated in their learning. Young children enjoy exploring the world around them. They excitedly use magnifying glasses and binoculars to search for insects in the garden. When children find snails and ladybirds, the childminder encourages them to explore the similarities and differences between the different creatures. The childminder helps children to learn about good manners and to consider the needs and feelings of others. Children are very happy, inquisitive and well behaved. The childminder supports children to develop high levels of self-esteem and confidence. Children benefit from warm interactions and plenty of praise from the childminder. The childminder uses stories well to help younger children to learn how to manage their behaviour. Children show very good listening and attention skills from a young age. They take part in story sessions that help them to practise and extend their language and communication skills. The childminder uses props and puppets to encourage all children to join in.

What does the early years setting do well and what does it need to do better?

- Observations and assessments of children's learning are accurate. The childminder provides many opportunities for children to lead their own learning. She observes children as they play and has a strong understanding of each child's individual interests. Children make good progress in their development.
- Partnerships with parents are very well established. Parents say that they could not be more satisfied with the service the childminder provides and that their children love attending. The childminder exchanges a variety of useful information with parents about their children's care, learning and progress.
- The childminder helps to develop children's emerging vocabulary. For example, when children are building towers with blocks, she introduces new words such as 'tall' and 'short'. The childminder models words correctly and gives children time to think when she asks questions.
- Children develop good mathematical skills. The childminder encourages them to learn how to count, recognise colours and name shapes when they construct using connecting straws. Children concentrate well and persevere to join the straws together.
- Children spend a great deal of their time outdoors. They have plenty of opportunities to enjoy exercise and fresh air. The childminder provides children with a huge range of exciting visits in the local area. They explore forests, caves, castles and abbeys in the local area. Activities, discussions and visits help children to appreciate diversity and respect people from different backgrounds

and cultures.

- The childminder provides a broad range of home-cooked meals for children to choose from. Children are encouraged to follow a healthy lifestyle. The childminder reminds children to drink water frequently and encourages them to eat fruit for their snack.
- Children have many opportunities to develop their creativity and imagination. After reading a story about a very hungry caterpillar, they use craft materials to recreate the food that the caterpillar ate. The childminder is a sensitive play partner when children engage in role play and pretend to make cups of tea for her.
- The childminder works very closely with parents to ensure that children quickly settle in. She encourages parents to share information about their children's care routines and individual needs. The childminder invites children to attend settling-in sessions to help her to get to know children well from the start.
- The environment is motivating and stimulating for children. It is well organised and enhances children's play. Children access a good range of resources that promote all aspects of their learning very successfully.
- Children develop the confidence to act independently and explore the world around them. However, the childminder does not consistently encourage children to develop independence in their self-care skills.
- The childminder makes sure that all her mandatory training is kept up to date. However, she does not have a targeted programme of professional development in place to help raise the quality of teaching further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder completes thorough daily checks to ensure that the areas of the setting children access are safe. She completes regular safeguarding training. The childminder confidently recognises the signs of abuse and demonstrates a good understanding of wider child protection issues. She knows the procedures to follow if she has a concern about a child's welfare. The childminder helps children to learn how to keep themselves safe. For example, they learn about road safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- encourage children to be as independent as possible in their self-care routines
- focus more precisely on how professional development opportunities can be used to raise the quality of the already good practice to an outstanding level.

Setting details

Unique reference number	EY381823
Local authority	York
Inspection number	10071448
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	17 March 2015

Information about this early years setting

The childminder registered in 2008 and lives in the Poppleton area of York. She operates all year round from 7am to 6pm, Monday to Friday, except for family holidays and bank holidays. The childminder holds a childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Melanie Vincent

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. The childminder and inspector reflected on a learning experience for children.
- The inspector held discussions with the childminder and children at appropriate times during the inspection. The inspector took account of the views of parents from written statements available.
- The inspector looked at a sample of the childminder's documentation, including evidence of training and of the suitability of those living on the premises.
- The childminder showed the inspector around the areas of her home that children access. They discussed how the childminder organises her setting and plans the curriculum and experiences for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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