

Childminder Report

Inspection date

27 October 2016

Previous inspection date

12 November 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder has a clear vision of how she can develop her excellent provision even further. She uses self-evaluation extremely effectively and makes careful plans to achieve her aims; for example, by developing her garden to extend opportunities for children to learn outdoors.
- The childminder has very high expectations of what all children can achieve. She skilfully supports them to make the best possible progress.
- The childminder supports children's welfare and personal development to a very high standard. Children settle in well and develop close and trusting relationships with the childminder. They are happy and confident and clearly enjoy their time with her.
- Under the childminder's careful guidance, children learn how to assess risks and take precautions to keep themselves safe. For example, when preparing fruit, children explain that they are careful not to put their fingers near the sharp part of the knife.
- Children are taught extremely well. They are highly motivated as they explore a range of exciting, challenging activities and learning experiences. Children make excellent progress in their development.
- The childminder is extremely proactive in working with parents. For example, she sends home 'learning packs', which give ideas on how to support children's development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance systems for assessing children's development to make the information gathered even easier to share with parents.

Inspection activities

- The inspector looked around the areas used for childminding.
- The inspector observed a range of play activities and care routines.
- The inspector looked at a sample of documents.
- The inspector held discussions with the childminder at various points during the inspection.
- The inspector took into account the views of children and parents.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has extensive knowledge of how to support children's welfare and keep them safe. She actively seeks the views of parents on the quality of her service. She uses their comments to help evaluate how well she meets their children's needs. The childminder occasionally works with an assistant. They effectively assess and monitor each other's practice to ensure it is of a high quality. The childminder regularly updates her knowledge and skills by using a range of training. For example, a course on teaching mathematics has developed this area of her practice to a very high standard. The childminder regularly attends childminder network meetings, where she shares elements of her outstanding practice with others.

Quality of teaching, learning and assessment is outstanding

The standard of teaching is consistently high. The childminder checks children's progress carefully, but wants to make the information she gathers even clearer to keep parents fully informed. She makes the most of all opportunities to extend children's learning. For example, an encounter with a spider was used as a chance to develop children's curiosity and knowledge. Children have excellent opportunities to develop their mathematical knowledge through everyday activities. For example, they learn about weights, shapes and counting as they cut up a selection of fruits for their desert. The childminder places a strong emphasis on helping children to develop excellent communication skills. She is highly effective at supporting children's speaking and listening. For example, she pauses as she reads a familiar story so that children can anticipate what might happen next.

Personal development, behaviour and welfare are outstanding

The childminder encourages healthy lifestyles exceptionally well. For example, she provides information on sports and outdoor activities, which parents and children can attend together. Children enjoy excellent opportunities for outdoor learning where they benefit from plenty of exercise, for example, in the childminder's garden or on daily visits to local parks and open spaces. Children are very well behaved. They consider the feelings of others as they share and take turns. The environment is extremely well organised so that children have excellent opportunities to explore and play independently and to make informed decisions about their choice of activity.

Outcomes for children are outstanding

Children are extremely confident and motivated to lead their own learning. They acquire a wide range of skills to prepare them for the next stages in their development, including being ready for school. For example, they begin to recognise the alphabet and link individual letters to the sounds they represent. Children make excellent progress, given what they know when they start.

Setting details

Unique reference number	EY381438
Local authority	Southwark
Inspection number	1058877
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	12 November 2012
Telephone number	

The childminder registered in 2009. She lives in the London Borough of Southwark. She provides care all day, Monday to Friday. The childminder holds a relevant level 3 qualification. She works with an assistant, who is also qualified to level 3.

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