

Childminder Report

Inspection date

8 May 2015

Previous inspection date

9 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder's teaching is outstanding. She has a relevant childcare qualification and uses her very good knowledge to provide high-quality learning experiences that inspire and capture children's interests. She gives children the confidence to persevere and take on new challenges.
- Children thrive in this caring home environment. They make rapid progress based on their starting points and are extremely well prepared for future learning because the quality of teaching is high.
- The childminder sets very high standards and has high expectations of the children, creating a happy, harmonious atmosphere. Therefore, children's behaviour is very good. This successfully enhances children's emotional well-being.
- Overall, children have access to an excellent range of good-quality toys and resources. This allows them to make independent choices in their play and continually extend their own learning.
- Parents and the childminder form excellent partnerships. The childminder keeps parents very well informed about their children's development and progress. She shares ideas and resources with parents to help them support their children's learning at home.
- The childminder place a high priority on children's safety and well-being. She is secure in her knowledge of the procedures to follow should she have any concerns about a child's welfare. In addition, her robust risk assessments are thorough and detail all areas used. This helps to help minimise hazards to children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop children's independence by enhancing their opportunities to choose from the very good range of toys and resources on offer.

Inspection activities

- The inspector observed teaching practice and completed a joint observation with the childminder.
- The inspector looked at the documentation available, including children's assessments records, planning records and policies and procedures.
- The inspector checked evidence of suitability of the childminder and household members, and discussed her methods for self-evaluation.
- The inspector took account of parents' views using written comments available.

Inspector

Janet Thouless

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children thrive and flourish in this exceptionally child-friendly home. The childminder has an excellent understanding of how children learn. She provides an extensive range of activities which motivate children and help them make the best possible progress. The childminder gives children's communication and language skills a very high priority. She makes excellent use of puppets throughout children's play. This ensures they remain extremely well focused and engage in many worthwhile conversations. The childminder uses excellent speaking and listening techniques, giving children time to think and respond. She is actively involved in children's play and sits on the floor with them as they sing songs, introducing musical instruments such as wrist bells and a harmonica. The childminder encourages children's grandparents to share their cultural backgrounds, which effectively enhances children's awareness of diversity. For example, they come and share food, use chop sticks and explore musical instruments together.

The contribution of the early years provision to the well-being of children is outstanding

Children form very secure emotional attachments with the childminder. This means that the childminder meets children's individual needs exceptionally well, ensuring that they are settled, happy, confident and motivated to learn. Children have an excellent understanding about the importance of a healthy diet. The childminder plans meals which are nutritious and she supports children to make healthy choices in their diet. Children benefit from an exceptional range of outdoor learning experiences. They participate in minibeast spotting, hunt for hidden items in local woods and enjoy stomping in muddy puddles. She gives them gentle reminders about how to keep safe. The childminder follows children's spontaneous interests by talking to them about what they see, for example, naming the different types of birds that visit the garden. This promotes their physical well-being, creativity and imagination as they play and explore.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She recognises that children have different learning styles and takes time to plan for their individuality. She completes precise observations and assessments and then uses this information to skilfully shape their learning experiences. The childminder attends regular training and is booked to complete forest school training to enable her to support children's outdoor play. She works closely with other professionals. For example, she regularly meets with other childminders and uses professional networking sites to gather ideas. The childminder regularly seeks the views of parents, grandparents, children and other professionals, to further enhance her very good practice.

Setting details

Unique reference number	EY381292
Local authority	Surrey
Inspection number	829720
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	9 January 2009
Telephone number	

The childminder registered in 2008. The childminder operates all year round, from 7.30am to 6pm, Monday to Friday except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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