

Childminder report

Inspection date:

18 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a good knowledge of safeguarding and can discuss the signs of abuse. She has a robust procedure for recording and reporting concerns. Therefore, any concerns the childminder has are reported to the correct authorities quickly and effectively. The childminder demonstrates a good understanding of radicalisation and can identify signs which may mean a child is being exposed to extremist views.
- The childminder ensures the setting is safe for children. Doors are kept locked and there is a secure outdoor area where children can play. The childminder risk assesses the home to provide children with a safe environment. For example, she has a stairgate to prevent children having unsupervised access to the kitchen and upstairs areas.
- The childminder describes what she would do to help children feel settled, safe and secure when they start at the setting. She plans for parents and children to visit the setting during the registration process to share information about the child and begin to develop relationships.
- The childminder explains how she would plan the curriculum and daily activities to support children. She will build on what they can already do, through observations and planning meaningful next steps. This information will be shared with parents regularly. The childminder also discusses her plans for children to have access to a lending library at the setting, encouraging a love of reading both at the setting and at home.
- The childminder discusses the importance of teaching children about the different communities and families around them. She shares her plans for visits out in the community as well as celebrating festivals and religious events from a range of cultures.
- The childminder explains the importance of healthy eating and how she will teach this to young children. She has a range of resources to support the teaching of healthy eating and good oral health.
- The childminder explains how she will help children to develop their speech and communication skills by looking at children's interests and sparking conversations. She also has plans to provide purposeful singing, music time and reading.
- The childminder is aware of the importance of working closely with other professionals to support children with special educational needs and/or disabilities. She has already built a good working relationship with the local pre-school and school to support children's well-being and development.
- The childminder discusses the importance of supporting children to understand and manage their own feelings and behaviours. She has resources such as mirrors to promote conversations around emotions and feelings, as well as stories and prompts to encourage conversations. She demonstrates a good understanding of promoting language skills to enable children to communicate their emotional needs effectively and understand the needs of others.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY381094
Local authority	Cambridgeshire
Inspection number	10280155
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	6
Number of children on roll	10
Date of previous inspection	27 September 2017

Information about this early years setting

The childminder registered in 2008 and lives in Papworth Everard, Cambridgeshire. She operates from Monday to Thursday from 6.15am until 5.30pm, excluding bank holidays and family holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Vikki Reynolds

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and inspector completed a learning walk together.
- The inspector viewed areas of the premises used for childminding.
- The inspector looked at relevant documentation.
- The childminder told the inspector how she plans to meet the safeguarding and welfare requirements when minding children.
- The inspector discussed with the childminder how she intends to meet the learning and development requirements for the early years foundation stage.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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