

# Childminder Report

**Inspection date**

3 May 2017

Previous inspection date

15 January 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

**This provision is outstanding**

- The childminder has an excellent knowledge and understanding of the early years foundation stage. She skilfully implements learning opportunities in all that she does with the children to help them to make the best possible progress.
- The childminder has developed highly effective partnerships with the children's parents. She has successful strategies in place to keep them well informed and involved in their child's learning. Parents are extremely happy with their children's care.
- The childminder has high expectations of what the children can do. Children are motivated learners and are keen to develop their skills. They gain excellent literacy skills, for instance, they sound out letters and write their names competently.
- The setting is extremely well thought out to maximise the children's learning potential. The outdoor space is exciting and stimulating with lots to do and see. For example, children are involved in making props and furniture to use in the setting. They enjoy checking their insect area for new visitors.
- Children are exceptionally secure and well settled. The childminder works closely with the parents to access information to get a detailed starting point for each child. She accesses information from the other settings that the children have attended to make an initial assessment of their progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the children's abilities to be creative with their own ideas.

### Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector carried out a joint observation with the childminder and reflected on the effectiveness of the activity.
- The inspector sampled a range of documentation and children's records.
- The inspector read written statements from parents and took into account their views.
- The inspector held discussions with the childminder and children during the inspection.

### Inspector

Victoria Nicolson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder fully understands her role to keep children safe. She uses highly effective strategies to teach children about personal safety. For example, she displays visual prompts to help the children to learn about protecting themselves from dangers. The childminder evaluates her service exceptionally well, she continually develops her knowledge and skills to maintain high standards. She constantly searches for new and exciting ways to promote the children's learning. The childminder keeps her knowledge up to date and relevant, for instance, she reads new literature and attends training to share information with parents. She has recently taken part in training to learn to develop effective partnerships with other professionals. This is to enable her to support the children in her care.

### Quality of teaching, learning and assessment is outstanding

The childminder has an excellent knowledge of how children learn. She knows the children extremely well and plans exciting activities. The childminder observes and monitors the children's progress meticulously to make accurate and precise assessments of their development. She plans exciting and stimulating games that challenge the children to make excellent progress. Children acquire tremendous physical control. For example, they learn to use scissors to cut out small shapes, which is done accurately and with high levels of concentration. Children are highly imaginative. They use their excellent language skills to play cooperatively together, such as with the puppets; although, opportunities for them to be more expressive in sharing their ideas further are ongoing.

### Personal development, behaviour and welfare are outstanding

Children are extremely confident. They demonstrate high levels of control and behave exceptionally well. The childminder supports the children to be very independent with meeting their needs. They manage their self-care without any support from the childminder and are able to recognise what they need to do if they are hot or cold. The children show a huge sense of pride in their achievements and enjoy showing others what they have made. Children gain an excellent understanding of diversity. The childminder helps the children to explore the similarities and differences in people and to challenge stereotypes. For example, she has involved the children in making a book with photographs of people in the community, which is personal to the children.

### Outcomes for children are outstanding

All children make excellent progress. They are happy and eager to learn. Children gain a superb level of mathematical awareness. For example, older children share out amounts evenly by using their problem-solving skills and the youngest children recognise numerals and number patterns. Children are exceptionally well-prepared for their future learning.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY380914                                                                          |
| <b>Local authority</b>             | Gloucestershire                                                                   |
| <b>Inspection number</b>           | 1093575                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 6                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 7                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 15 January 2015                                                                   |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2008. She lives on the outskirts of Gloucester. The childminder works Monday to Friday from 7.30am to 5.30pm, all year round. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds a relevant early years qualification at level 3.

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