

Childminder Report

Inspection date	29 October 2015
Previous inspection date	19 August 2009

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

The provision meets requirements

- The childminder demonstrates that she has a good level of knowledge and understanding of the requirements of the Early Years Foundation Stage.
- The childminder displays her commitment to raising standards for children and the importance of maintaining good levels of professional development. Since the last inspection she has gained a relevant childcare qualification at level 3.
- Documentation is in place to show how the childminder intends to gather information from parents when their child first starts. This enables her to be fully aware of children's individual welfare needs and to follow their home routines.
- The childminder fully understands how to promote children's learning in the prime and specific areas. She intends to observe and assess children's achievements and use this information to plan for the next steps in their learning and development.
- The childminder understands her role and responsibilities to safeguard children. She holds a current paediatric first-aid certificate and understands how to report any child protection concerns to the appropriate agencies. The childminder has appropriate risk assessment procedures and safety equipment in place.
- The childminder's home is welcoming and toys are easily accessible to encourage children to make independent choices about their play. She is aware of the need to promote healthy lifestyles. She explains her plans to provide children with daily opportunities to be physically active, using her large garden and local parks.
- The childminder gives examples of how she intends to teach children about the wider world. She explains about how she plans to use appropriate strategies to manage children's behaviour and promote their confidence and self-esteem.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder the requirements of the Early Years Foundation Stage.
- The inspector viewed all areas of the home available for children's use, including toys, resources and equipment.
- The inspector discussed with the childminder her understanding, knowledge and procedures for safeguarding children.
- The inspector discussed with the childminder how she intends to work in partnership with parents and other professionals.
- The inspector discussed and reviewed the childminder's policies, procedures and risk assessments. She also checked the childminder's qualifications and suitability to work with children.

Inspector

Andrea Price

Setting details

Unique reference number	EY380912
Local authority	Leicestershire
Inspection number	858631
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	19 August 2009
Telephone number	

The childminder was registered in 2008 and lives in Earl Shilton, Leicestershire. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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