

Childminder Report

Inspection date

11 June 2015

Previous inspection date

1 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder's teaching is of a consistently high standard because she has an excellent knowledge of how children learn. Her precise assessment and planning ensure that children make outstanding progress.
- Children are very happy and they enjoy their time in this welcoming environment. They flourish because they play a full and active role in their learning. The childminder is exceptionally skilled at engaging children in activities that promote all aspects of learning.
- The childminder has established an excellent partnership with parents to ensure that children's learning and care needs are extremely well promoted. Detailed information about children's achievements and time with the childminder is continually shared.
- The childminder has a very good understanding of how to promote the health and safety of children in her care. Her knowledge with regard to child protection and safeguarding is secure. She is professional, organised and her documentation is rigorous.
- Children make rapid progress because they confidently explore the childminder's home. She expertly provides a balanced range of experiences that motivate children to learn new skills. This ensures that they develop a positive attitude towards future learning.
- The childminder uses highly successful systems to evaluate and monitor all aspects of her setting. She involves parents and children to identify areas for continuous improvement. This demonstrates a clear commitment to improving outcomes for children.
- The childminder has developed strong links with the local school and settings that children move on to. She precisely monitors and assesses children's overall progress, which means that detailed information is available when the time comes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make use of opportunities for further professional development, so that children's exceptional progress is maintained.

Inspection activities

- The inspector observed the children engaged in a range of learning activities, play and daily care routines.
- The inspector observed children playing indoors and outside.
- The inspector looked at children's assessment records, planning and a range of other documentation.
- The inspector looked at and discussed the childminder's self-evaluation process.
- The inspector spoke to the childminder and the children during the inspection.

Inspector

Julia Galloway

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make excellent progress in all aspects of their learning and development. This is because the childminder's quality of teaching is outstanding. She skilfully involves herself in children's play and facilitates their learning at all times. The childminder demonstrates that she understands when to join in and when to allow children to play independently. Children are gaining key skills that support them for the next stage in their learning. They develop an interest in books because the childminder uses expression and tone when she reads to them. She asks questions and links the theme of the story to children's past experiences. Consequently, children learn to listen and stay focused for an extended period of time. The childminder gathers precise information about children's progress in their learning journey folders. She gathers detailed information about children's starting points and continually assesses their progress. Excellent progress across all areas of learning and development is evident. Weekly emails are sent to parents to ensure that they are fully involved in their children's development.

The contribution of the early years provision to the well-being of children is outstanding

Children's emotional well-being is very well assured because the childminder gets to know them extremely well. Her kind and caring natures means that they want to share their play with her. Children learn how to do things for themselves and they are motivated to have a go. For example, the childminder gives clear instructions when explaining how to successfully blow bubbles. She is patient and allows time for the children to master this skill. The childminder uses the outdoor environment extremely well and she provides a wealth of activities and experiences that sparks children's imaginative play. For example, she introduces small figures into creative activities using sand and water. Consequently, the children role play scenes and experiences, which helps them to develop a sense of the world around them. Children's physical development is very well supported because they have opportunities to run around exploring the garden. The childminder fosters children's personal, social and emotional development. She uses excellent strategies to support children to manage their own behaviour. She expertly negotiates and guides them, but gives them choices so that they can make decisions for themselves.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She uses this knowledge to maximum effect to provide outstanding care and education for the children who attend. She fully understands her responsibility to safeguard children and is clear about the action she should take if she is concerned about their welfare. The childminder keep her training up to date. She has attended a paediatric first aid course and additional relevant training to help support her practice. There is scope to further promote her ongoing professional development, so that her already first-rate work with children is maintained. Nevertheless, the childminder is a reflective practitioner who strives to assure the best possible outcomes for children.

Setting details

Unique reference number	EY380519
Local authority	Worcestershire
Inspection number	858605
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	1 April 2009
Telephone number	

The childminder was registered in 2008 and lives in Rubery, Worcestershire. She operates all year round from 7am to 6pm, Monday to Thursday and from 7am to 4pm on a Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

