

Childminder report

Inspection date:

23 September 2019

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is good

The childminder plans activities well. She considers what she wants the children to learn, and how best to teach them, covering all seven areas of learning. Activities are based on children's interests and build on what they have already learned, so supporting them to develop their knowledge further. Children develop positive attitudes to their play and are eager to learn while playing with the childminder. For example, younger children enthusiastically explore their environment and investigate equipment. However, at times, the childminder does not allow them to explore activities independently. The childminder is enthusiastic and engages well with the children. She joins them at their play and supports their acquisition of language. For example, she introduces new vocabulary when they are exploring different textures, such as 'fluffy' and 'soft'. Children behave well. They willingly follow instructions and benefit from lots of praise. The childminder regularly evaluates her setting to enhance the experiences for children. She is knowledgeable about how to keep children safe. She exchanges information with parents about children's routines and progress and suggests activities for home learning to support children's learning further. She also uses ideas and suggestions from parents about their children's learning in future planned activities.

What does the early years setting do well and what does it need to do better?

- The childminder has high expectations for all children. She ensures that activities are interesting and challenging, and she supports children's interest to extend their learning. For example, children are curious as they experiment with cornflour and water to experience different textures.
- Children learn and develop across the areas of learning through well-thought-out activities. The childminder regularly checks what children know, understand and can do. She uses this information well to decide what children need to learn next. For example, younger children enjoy exploring their environment and investigating resources. However, on occasions, the childminder does not enable them to independently explore and investigate to extend their understanding of their senses.
- The childminder supports children's language acquisition well. She introduces new vocabulary during play activities and when sharing books together. Children enjoy regular story time and song time activities with the childminder. The childminder uses these opportunities to enhance children's love of books as they share a range of stories. She encourages younger children to lift flaps during story time. Older children enjoy joining in singing songs and copying actions with the childminder.
- The childminder is a good role model and has clear expectations of children's behaviour. Children settle quickly in the environment. They build social skills and form new friendships, both at home and at the regular playgroups they attend.

- Children have positive attitudes to learning and show focus and enjoyment as they play. For example, children concentrate as they match shapes to a shape sorter and count as they post coins into the piggy bank.
- The childminder promotes a healthy lifestyle. She provides home-cooked meals for children, taking account of children's allergies and likes and dislikes. Children have opportunities to enjoy lots of outdoor activities to support their physical development, such as going to local parks and soft-play centres.
- Relationships with parents are strong and based on good communication. The childminder shares ideas and suggestions for home learning to support children's continual development. Parents enjoy the two-way communication and are happy the childminder incorporates the suggestions they make to carry on learning from home.
- The childminder is ambitious in providing high-quality care and education. However, she does not precisely focus her professional development to enhance her knowledge and skills in raising the quality of teaching further.
- The childminder regularly engages parents to help with improving her setting, so children are benefiting from high-quality care and education. For example, since her last inspection, the childminder has developed a better way to communicate with parents to enhance continuity of care.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good, secure knowledge of how to protect children from harm and the procedures to follow if she has any concerns regarding a child's welfare. She is clear on her roles and responsibilities with regards to keeping children safe. She supports the children to manage their safety well, both at home and when at playgroups. The childminder knows the procedure to follow should an allegation or complaint be made against her. She keeps her safeguarding knowledge up to date. She reviews her policies and procedures regularly. The childminder thoroughly risk assesses her home and teaches children how to keep themselves safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure younger children have opportunities to fully investigate and explore their chosen activity
- seek further professional development opportunities and use the knowledge gained to help further raise the good quality of teaching.

Setting details

Unique reference number	EY380496
Local authority	Hammersmith & Fulham
Inspection number	10068238
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 6
Total number of places	5
Number of children on roll	3
Date of previous inspection	2 October 2015

Information about this early years setting

The childminder registered in October 2008 and lives in the London Borough of Hammersmith and Fulham. She works from 9am to 6pm, but is flexible for early starts on Monday only. She works all year round, except for family holidays. The childminder accepts funding for the provision of free early education for children aged three and four years.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The inspector observed the childminder's teaching during activities with the children.
- The childminder and inspector completed a learning walk of the setting to understand how the childminder organises the curriculum.
- The inspector looked at a sample of documents, including parent feedback, safeguarding procedures and suitability.
- The inspector and childminder discussed children's learning and progress.
- The inspector and childminder held a meeting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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