

Childminder Report

Inspection date

3 June 2015

Previous inspection date

23 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is extremely focused on supporting all children to develop skills in communication, language, physical, personal, social and emotional development. This results in all children making good progress in all areas of their learning.
- Children's emotional well-being is effectively promoted because they play and learn in a warm, homely and friendly environment. Therefore, children show independence and confidence in the childminder's home.
- The childminder has developed good links with the local primary school and fully understands the importance of sharing relevant information with teachers. This ensures children are well supported for their future move.
- Parents speak highly of the childminder and how she encourages their children. The childminder has a strong commitment to working in partnership with parents and other professionals, such as the nursery and Reception class teachers. This effectively contributes to the high quality of children's care, learning and development.
- The childminder has a secure knowledge of the learning and development requirements and how to keep children safe. She completes regular risk assessments to ensure her home is suitable and all hazards are minimised.

It is not yet outstanding because:

- Parents are not always fully encouraged to contribute to their children's ongoing learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop methods to enable all parents to be more actively involved in their children's learning and development, for example, by asking them to continually share information about what their child achieves at home.

Inspection activities

- The inspector had a tour of the premises during the inspection and observed the outdoor play space.
- The inspector observed a range of learning activities in the lounge and playroom.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including evidence of the suitability of adults living on the premises, children's development records, risk assessments and a selection of policies and procedures.
- The inspector looked at the childminder's self-evaluation form and talked about her plans for improvement.
- The inspector took account of the views of parents expressed through written comments.

Inspector

Jennifer Turner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

This well-qualified and experienced childminder plans interesting activities that promote children's learning and development. She ensures that activities are easily accessible and tailored to promote children's individual learning needs, as they move from one activity to another. The childminder excels at supporting children's early literacy skills. For example, children of different ages and abilities are animated and fully engrossed as they listen to a well-known story with her. Children make marks as they draw with chalk or pens indoors and outdoors, where they see print displayed. Children are skilfully encouraged by the childminder to make their own decisions. While exploring the natural world outdoors, they look at snails found in the water tray and plant runner beans. The childminder works closely with parents through a shared approach. She carries out accurate and precise observations and assessments of children's development. However, there are less opportunities for parents to regularly share information about what their child achieves at home, supporting their ongoing learning and development. The childminder uses a transition book and verbal feedback, and obtains newsletters from local schools and nurseries, to complement learning for children.

The contribution of the early years provision to the well-being of children is good

The childminder's home is warm and welcoming, helping children to feel settled and secure. Children and their families are valued and included, and the childminder builds positive partnerships with parents from the start. The childminder is a positive role model and, as a result, children are confident and know what is expected of them. The outdoor environment supports children's physical development and enables them to spend time in the fresh air. Children benefit from attending toddler groups in the community to develop their social skills and they visit the school when collecting older children. These outings help to prepare children emotionally for their move on to other settings and school. The childminder has very high expectations of all children. She encourages them to take risks while keeping themselves and others safe. Children confidently cut fruit with a knife and butter their own toast. Children have ample opportunities to be active and enjoy a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

The childminder has attended child protection training and knows how to protect children from abuse or neglect. Self-evaluation systems have been developed well. She constantly looks to implement new ideas or improvements. For example, she is looking to enhance the outdoor provision by providing more shady areas in the summer and more areas suitable for children's outdoor play during wet weather. The childminder closely monitors the work of her assistant and supports her in implementing the policies and procedures of the setting, as well as evaluating activities. The childminder is dedicated to keeping up to date with early years practice. She does this well through networking with early years professionals and through online research.

Setting details

Unique reference number	EY380494
Local authority	Walsall
Inspection number	858603
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	12
Number of children on roll	6
Name of provider	
Date of previous inspection	23 March 2009
Telephone number	

The childminder was registered in 2008 and lives in Sutton Coldfield, West Midlands. She operates all year round from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays. She works with an assistant and holds an appropriate early years qualification at level 3. The childminder receives funding for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

