

Childminder report

Inspection date: 20 February 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder creates a warm homely environment where children happily make themselves at home. Children are very settled in her care and show that they feel safe. Conversation is at the heart of everything the childminder does. She engages the children in conversation at every opportunity. They chat about their families or the scent of the basil in the water tray. They are helped to recall what they saw when out walking. Children develop good language skills. Children confidently take part in the inspection process. They are used to being listened to and having their contributions valued.

Children explore the interesting resources that inspire conversations and spark their imaginations. The childminder plays alongside them and guides their learning. They are interested, motivated and busy throughout the day.

Children spend a lot of time outdoors. This promotes their learning and their well-being. They learn a great deal about the world around them. They enjoy recounting their experiences at the farm and naming their favourite animals. Children regularly meet with other children and familiar adults at groups they attend. This supports their good social skills. Parents say that a strength of the setting is the range of exciting and interesting outings provided.

What does the early years setting do well and what does it need to do better?

- The childminder keeps important training, such as first aid and safeguarding, up to date. She considers what improvements would have the greatest impact on children's learning. For example, she identifies when a lower bookcase would be even more inviting for the youngest children. The childminder has good links with the local authority. She heeds their advice and keeps their contact details handy. This means she could quickly seek guidance if she needs help to support children's development or well-being.
- Children have great fun practising their physical skills. The childminder provides lots of opportunities for physical play. Children develop excellent balance and hand-eye coordination. This helps them to keep themselves safe. They are sure-footed yet learn to play carefully around other children. They proudly demonstrate their football skills and are excited as they score a goal. They are determined to hit the ball with the bat. They continually improve because the childminder encourages them to keep trying. Children develop the fine motor skills required for future writing and using tools safely. They squeeze the pipettes as they play in the water and use glue spreaders very well.
- The childminder knows the children and their families well. She plans exciting activities and outings that she knows they will enjoy. They engage themselves fully and make good progress in all areas of learning. The childminder skilfully

weaves mathematical language into conversations as they play. Older children learn to recognise familiar numbers and count the haybales in the trailer. At other times the childminder is not precise enough about how learning could be extended even further for some children. For example, children learn a good level of vocabulary. However, the childminder has not considered what advanced vocabulary more able children could learn, or how to fully support their learning at other settings they attend.

- Children learn to behave very well. The childminder is an excellent role model. They copy her pleasant manners by saying 'please' and 'thank you' to each other as they play. She sensitively reminds them if they forget. The childminder deals with minor disputes by calmly reminding them how to negotiate and take turns. They respond well to the warm praise and clear explanations.
- The childminder helps children learn how to keep themselves healthy and well. They know that they need to eat their lunch so they have enough energy to play outside. The childminder establishes useful routines. Children readily help to tidy up and work together to sweep the lentils off the floor. They automatically go to wash their hands after playing outside and before eating. This helps to keep them healthy at the setting and on their regular farm trips.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- be even more ambitious and precise about what each child needs to learn and practice, particularly in relation to their language development, working with other settings where appropriate.

Setting details

Unique reference number	EY380361
Local authority	East Riding of Yorkshire
Inspection number	10305388
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	15
Date of previous inspection	20 February 2018

Information about this early years setting

The childminder registered in 2008 and lives in Brandesburton, close to Drifffield. She mostly operates during term time from 7.15am to 5.15pm, Tuesdays and Fridays, except for family holidays. She also provides some care before and after school by arrangement. The childminder is eligible to provide funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Pat Edmond

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector saw all areas of the premises that are used for childminding.
- The inspector observed children taking part in a range of activities both indoors and outside. They assessed the impact this has on children's learning, development and welfare.
- Discussions were held with the childminder about how she organises the provision and about her intentions for children's learning and development.
- The inspector looked at a sample of documents required for the safe and effective management of the provision. This included training certificates, suitability checks and information about the children.
- The inspector spoke to children and parents, read written testimonials and took everyone's views into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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