

Childminder Report

Inspection date

10 February 2016

Previous inspection date

16 April 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not always accurately identify children's stage of development or where they most need support.
- Teaching requires improvement. The childminder does not guide children's learning well enough to ensure they make good progress.
- The childminder does not share enough information with parents and carers to provide consistent support, in order to help them guide their children's learning at home.
- The childminder has not evaluated her practice thoroughly enough to identify where improvements need to be made to raise the standards.

It has the following strengths

- The childminder provides an organised and well-resourced environment. Children access toys and resources freely. They use both the indoor and outdoor environment continually during their play.
- Children's safety is promoted. The childminder constantly risk assesses the environment. Children learn how to use the toys and resources safely.
- The childminder helps children to settle as they arrive at the setting. She follows children's care routines to ensure their needs are met.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
improve the use of assessment to identify children's level of achievement, what they need to learn next and shape learning experiences that help children make the best possible progress in their learning	11/07/2016
improve teaching that ensures children benefit from good quality interactions during play to support their learning and development.	11/07/2016

To further improve the quality of the early years provision the provider should:

- provide parents and carers with sufficient information that keeps them updated about their child's learning and development and how they can support learning at home
- make better use of evaluation to identify where improvements need to be made that raise the quality of the provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector discussed the planning of activities with the childminder.
- The inspector checked evidence of the suitability of adults living on the premises.
- The inspector looked at relevant documentation, such as evidence of training.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder is secure in her knowledge of child protection concerns and how to report them. The childminder undertakes appropriate supervision of her assistant to ensure they are effective in their role. The childminder is committed to improving her knowledge and has undertaken a vast amount of training since the last inspection. She has a higher-level childcare qualification and is currently studying for the next level. However, the childminder does not make good use of the information gained through training to support her practice, particularly her teaching. She has not been rigorous enough in evaluating what is working well and what needs to improve. The childminder demonstrates a suitable understanding of partnership working with other settings that children attend.

Quality of teaching, learning and assessment requires improvement

The childminder does not always use assessment effectively to support children's learning and development. She sometimes assesses that a child can do something when they are not demonstrating this consistently. Therefore, they are not yet secure in this aspect of their learning. This means that when the childminder identifies children's next steps in learning, these are not always appropriate. The childminder joins in with children's self-chosen play. However, she does not provide enough support to fully engage them or help them to move forward in their learning. Children often move about rather than sustain their interest in activities for any length of time. Children do enjoy exploring the toys. They empty and fill containers using different materials, such as sand or play dough. Children develop their physical skills, for example, by climbing the slide and using tongs to serve food at snack time.

Personal development, behaviour and welfare require improvement

The childminder provides healthy foods for children to enjoy. Children begin to learn about good health and hygiene. The childminder gathers information from parents and carers about children's needs so that she can accommodate these during the day. However, she is not yet regularly sharing information about children's learning and development, to ensure there is consistent support. On the whole, children behave well and show consideration for others. Children enjoy regular opportunities to play outdoors. They run about in the fresh air and push their toys around inside wheeled toys. The childminder offers clear instructions to help children learn about keeping themselves safe.

Outcomes for children require improvement

Children are not making good progress from their starting points. Children are not as well prepared for their next stage of learning as they should be.

Setting details

Unique reference number	EY380277
Local authority	Derby, City of
Inspection number	858590
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	12
Number of children on roll	14
Name of provider	
Date of previous inspection	16 April 2010
Telephone number	

The childminder was registered in 2009 and lives in Derby. She operates from 7am to 6pm, Monday to Sunday, term time only. The childminder provides overnight care. She holds an appropriate qualification at level 4. The childminder works with an assistant.

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