

Childminder report

Inspection date	3 July 2019
Previous inspection date	4 July 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has improved her practice and provision since her last inspection. Recent training has helped her plan better for children's learning and development. She now monitors children's progress effectively and makes accurate assessments about their achievements. Children make good progress in their learning.
- Children develop good self-esteem and confidence. The childminder encourages children to try tasks for themselves, such as opening boxes, mixing paints and pouring their own drinks.
- Good partnerships with parents support children's development well. The childminder shares information about children's learning and provides ideas for how parents can help children at home. Children benefit from consistent support at home and with the childminder, and achieve well.
- The childminder provides a wide range of activities. Children choose what they want to play with indoors or outdoors and are eager to take part in different activities.
- Children's behaviour is good. The childminder offers reminders about sharing toys and models how to be kind to others. Older children let younger ones take turns in games and play well together.
- On occasion, when the childminder is busy with tidying away or setting out toys, she does not hear what children say and misses opportunities to extend their learning further.
- Sometimes, the childminder sets out toys in ways that obstruct pathways for children who are starting to crawl or walk.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise daily and routine tasks better, to make sure children are listened to in ways that enhance their learning and development
- check that the resources and toys set out in the play areas provide enough space for children as they learn to crawl and walk.

Inspection activities

- The inspector observed the quality of the childminder's teaching indoors and outdoors.
- The inspector took into account the views of parents by sampling responses to questionnaires and comments in children's records of learning.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector sampled paperwork, including policies and procedures, risk assessments, complaints, evaluations and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of leadership and management is good

The childminder recognised from her last inspection that she must improve her provision. Recent changes include managing risks in the home well, such as keeping the dog away from the spaces where children play and making sure she has carried out suitability checks for all people living in the house. Arrangements for safeguarding are effective. The childminder keeps her knowledge on children's safety and well-being up to date, including through training and professional development. She knows how to identify and act on safeguarding concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder knows children well and her better knowledge of learning and development helps her to make sure they achieve well. She plans activities around their current interests in the summer, such as beaches and ice creams. For example, the childminder turned the mud kitchen into an 'ice cream parlour'. Children make shaving foam and paint pretend ice cream, then use scoops to fill the pretend cones and 'sell' them to the childminder. She provides opportunities for children to use their imagination and physical skills well. Children concentrate as they fill buckets with sand and water, then put them into a large tray, telling the childminder that they are making a beach. They add toy deck chairs and umbrellas and make a bridge with the sand so the toy cars can reach their beach.

Personal development, behaviour and welfare are good

The childminder encourages children to recognise the importance of washing their hands after using the toilet and before eating. Older children tell her they have got rid of the germs. She helps children play well together. For instance, she reminds older children to wait for younger ones to finish with toys instead of taking them away. Older children enjoy being physical. They set up bowling pins and try using different-sized balls to knock them down. The childminder helps children understand how to stay safe as they walk to pre-school or drop children off at school. She asks them to stop at the pavement and look to check if there are any cars before they cross the road. Children are well prepared for moving on in their learning.

Outcomes for children are good

Children are keen to take part in activities. Older children eagerly squirt paint into containers, matching the colour to the label and press a button to spray shaving foam on top. They tell the childminder the different colours, and that red and blue make purple. Younger children have fun banging on toy drums and playing with the coloured balls in the small ball pit. Children take an interest in nature and use their imagination. For example, they spot a butterfly and talk about the colours they can see and wonder if it might be looking for food. Older children show their developing self-care skills as they put coats and shoes on ready for the walk to pre-school.

Setting details

Unique reference number	EY380177
Local authority	Gloucestershire
Inspection number	10085077
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	4 July 2018

The childminder registered in 2008. She lives in Cheltenham. The childminder offers care from 7.30am to 6pm, Monday to Friday, all year round.

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