

Childminder Report

Inspection date

31 October 2017

Previous inspection date

17 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds strong partnerships with parents. She exchanges useful information with them about their children's needs and progress. The childminder obtains detailed information about what children know and can do when they first start. This helps her to establish clear starting points for their learning. She guides parents very well in supporting their children's learning at home.
- The childminder observes and monitors children's progress accurately. She uses this information well to plan focused next steps that help children make good progress. The childminder develops children's language and vocabulary well, and talks to them as they play, teaching them new words and phrases.
- Children are secure and happy in the childminder's care. She meets all their needs and makes sure they are comfortable and can sleep or eat when they need to. The childminder praises children and increases their confidence and good self-esteem. She helps them to gain independence in their self-care and prepares them well for their moves on to nursery.
- The childminder makes good use of effective partnerships with other early years professionals. She keeps up to date with current practice and legislation to help her maintain the good quality of her provision for children. The childminder identifies some areas for improvement to extend children's learning experiences.

It is not yet outstanding because:

- Although the childminder reflects on her practice, she does not do this in enough depth, to target more specific areas for professional development or review the impact of this on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation even further to identify more specific areas for professional development and review the impact of this on children's progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of how to identify and report concerns about a child's welfare. She updates her safeguarding knowledge regularly and minimises any potential dangers to children in her home or at other venues. She supervises children vigilantly and implements rigorous procedures that help to protect children from harm. The childminder monitors children's progress accurately and plans how to close any gaps in their learning. She shares information about their progress and well-being with the other settings they attend.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play. She uses what she knows about their interests to plan focused activities that engage children and help them achieve their next steps. She encourages children to explore the exciting toys and resources. For example, children enjoy feeling and smelling the insides of small pumpkins. They taste them and play with them for some time, squashing them between their palms and showing them to each other and the childminder with excitement. The childminder encourages children who are more reluctant, to join in when they are ready. She encourages children to repeat the word 'pumpkin' and other words. She makes sure children can see her lips as she speaks, to help them understand how they can begin to form the words. The childminder counts cubes and stacking cups as children build with them. She tells them the colours and the names of different items to increase their vocabulary. The childminder makes sure all children's play is fun and exciting for them.

Personal development, behaviour and welfare are good

The childminder takes children to a playgroup and to other childminders' houses to help increase their social skills and provide a wider range of learning experiences. Children behave very well. The childminder teaches them to use good manners and to share the toys. Children learn to be independent and manage their food and drink by themselves. They hold plastic cups and bottles and feed themselves with finger foods. Young children babble to each other and say some words as they eat. They enjoy playing together and finding space on the childminder's lap together when they want a cuddle. The childminder takes children on regular walks to help them learn about nature, the seasons and their environment. She works closely with parents to support children's development and provide continuity of care.

Outcomes for children are good

Children make good progress and are well prepared for the next stages in their learning. They develop their physical skills well, such as through their use of a wide range of wheeled toys in the childminder's garden and on their many trips to local parks. Children are confident in their exploration and choice of resources, and have good concentration. They show interest and excitement as they play and enjoy showing the childminder their toys and the pieces of pumpkin they have scooped out. Young children are confident to support themselves on low furniture and gain the skills they need to begin walking.

Setting details

Unique reference number	EY380147
Local authority	Solihull
Inspection number	1102140
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	17 June 2014
Telephone number	

The childminder registered in 2008 and lives in Shirley, Solihull. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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