

Childminder Report

Inspection date

22 February 2016

Previous inspection date

18 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with her co-childminder to ensure their provision is well organised. Children feel safe and welcome, and thoroughly enjoy their time in the busy, happy environment.
- The childminder is a cheerful and enthusiastic teacher for the children. She happily joins in their play and extends their understanding and learning with appropriate comments and questions. Children progress well from their starting points.
- Parents value the role that the childminder plays in their children's lives. They see her as someone they can turn to for advice and support. They feel well informed about their children's progress.
- The childminder promotes children's physical health well. She works effectively with her co-childminder to provide children with healthy snacks and home-cooked meals. Children enjoy plenty of opportunities to play outside.
- Children behave well for their age. The childminder offers consistent and clear guidance about acceptable behaviour. Children learn to show consideration towards each other and to be polite and helpful.

It is not yet outstanding because:

- The childminder does not always make the best use of her self-evaluation to identify more clearly how she can improve her good provision even further.
- The childminder does not always make the most effective use of her monitoring of each child's progress to reflect upon and further encourage the best possible outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use self-evaluation to more clearly identify priorities for the best improvements to practice
- build on monitoring and assessment to refine the curriculum more effectively to help children make even better progress in their learning.

Inspection activities

- The inspector observed the childminder's interactions with the children.
- The inspector and the childminder discussed the learning that was taking place.
- The inspector spoke with the childminder about her understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation, including children's records, and the childminder's training and policies.
- The inspector took account of the views of parents.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands the requirements of her role. She understands her role in protecting children from harm and knows what to do if concerned about a child's welfare. Safeguarding is effective. The childminder shares information with staff at pre-schools where children attend and finds out about the teaching and learning they have planned. She is able to support this learning when the children are in her care. Overall, the childminder reflects well on her practice. For example, she attends regular meetings with other early years professionals to share ideas and update her skills. The childminder makes good use of new skills gained from training to help children learn and develop further. For example, she plans fun games that help children develop the speaking and listening skills they need for later reading and writing.

Quality of teaching, learning and assessment is good

The childminder plans a broad range of interesting activities and children join in with great enthusiasm. She takes account of each child's stage of development when organising activities so that all children can take part and achieve. For example, she organised a craft activity so that children who wanted to, could spend more time on their creations. Children learn about their local community and the wider world. The childminder and her co-childminder plan an interesting range of outings to complement what they offer at home, such as visits to local parks and travelling further afield by bus or train. The childminder regularly observes all children so that she can plan further activities to support the next steps in their development.

Personal development, behaviour and welfare are good

The childminder meets children's care needs well. For example, children and their families visit before children are left in the childminder's care. They get to know her and her co-childminder well. Children settle quickly and form warm attachments with both childminders and the other children. They play an active role in keeping the home safe and organised. For instance, children happily help tidy away toys and lay the table before mealtimes. The childminder offers plenty of praise for all children, which helps build their confidence and self-esteem. For example, children beam as she compliments their very individual pictures and suggests they take them home to show their parents.

Outcomes for children are good

Children make good progress. They develop a wide range of skills in preparation for their future learning and the move to school. For example, older children competently complete puzzles and look at books. Younger children imitate noises made by the childminder as they play with the toys to extend their early language skills. Children learn about different sizes, shapes and numbers, and older children count accurately.

Setting details

Unique reference number	EY380122
Local authority	Buckinghamshire
Inspection number	829656
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	18 July 2011
Telephone number	

The childminder registered in 2008. She provides care from the home of her co-childminder in High Wycombe, Buckinghamshire. The childminder provides care all day Monday to Friday, throughout the year.

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