

Childminder report

Inspection date	3 October 2018
Previous inspection date	22 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Highly effective settling-in procedures help children to build strong attachments to the childminder. Children are happy and secure, and have positive relationships with the childminder who knows them well.
- The childminder is effective in the evaluation of her provision. She seeks the views of parents, her co-childminder and other professionals to help her to make continuous improvement.
- Children have good opportunities to learn about the similarities and differences between themselves and others. They learn to respect and value others.
- The childminder supports children who speak English as an additional language well. For example, she models simple sentences and repeats speech when talking to children. All children make good progress from their individual starting points.

It is not yet outstanding because:

- The childminder does not consistently adapt her teaching approach in response to children's individual level of ability, to help further extend their concentration and interest.
- The childminder misses some opportunities to support children's use of mathematics. For example, she does not always use their interests during role play to help them gain an awareness of everyday language related to money.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen good teaching further and identify and respond swiftly to children's individual interests and abilities
- make the most of all opportunities to further develop children's mathematical skills.

Inspection activities

- The inspector observed the childminder and the children indoors and in the garden.
- The inspector spoke with the childminder about her understanding of child protection and safeguarding.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of her role in keeping children safe. She has completed relevant training and knows what to do if she has any concerns about the well-being of a child. Regular observations and assessments of children's learning help the childminder to identify any emerging gaps in progress and plan activities to support children to catch up. Parents are provided with good opportunities to be involved in children's learning. She uses the information she gathers from parents when children enter the setting to help identify what children can already do, and plan effectively for their next steps in learning. She makes good use of training opportunities, as well as regular discussions with her co-childminder to help keep her knowledge and skills up to date.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She provides a good range of easily accessible resources to enable children to make independent choices in their play. Children enjoy the time they spend outdoors and the childminder uses their naturally occurring interest to help them to learn about the world in which they live. For example, when they find insects in the garden she encourages children to study them further and name the different insects. Children delight in holding a ladybird, before they watch it fly away. The childminder develops younger children's learning even further and introduces positional language, such as asking them to identify if the insects are crawling over, under or around the leaves.

Personal development, behaviour and welfare are good

The childminder provides a range of opportunities to support children's physical well-being and good health. For example, she regularly takes them to parks and woods to enable them to explore, take part in physical activities and benefit from fresh air and exercise. She successfully teaches children how to keep themselves safe, such as understanding their own limitations when using apparatus. She acts as a good role model, sets clear boundaries and gives children lots of praise to help them to feel good about themselves. Children behave well and demonstrate good levels of self-confidence and emotional well-being.

Outcomes for children are good

Children develop the skills that they need for their future learning, including pre-school and school. For example, they confidently complete simple tasks, such as dressing and undressing for outdoor play and washing their hands before meals and after using the toilet. Toddlers are inquisitive and show a good understanding of how technology works. For instance, they know that they need to press the buttons on electric toys to make them light up and make sounds. Pre-school children develop their independence, understand rules and boundaries and enjoy many opportunities to explore and investigate their surroundings.

Setting details

Unique reference number	EY380122
Local authority	Buckinghamshire
Inspection number	10074159
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	22 February 2016

The childminder registered in 2008. She provides care from the home of her co-childminder in High Wycombe, Buckinghamshire. The childminder provides care Monday to Friday, from 8am to 6pm, throughout the year. She holds a level 3 childcare qualification. The setting receives funding to provide free early education for children aged three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

