

Childminder Report

Inspection date

1 December 2016

Previous inspection date

17 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects upon the quality of her provision and makes positive changes to improve outcomes for children. For example, she regularly assesses the effectiveness of her planning to ensure that activities are linked to children's interests and abilities.
- The childminder seeks parents' views and support from her local authority advisor, to help her identify and make improvements to her service.
- Children develop warm relationships with the childminder, which helps them to feel happy and secure in her care.
- The childminder teaches well, particularly children's communication skills. For example, she encourages babies to babble as they play with a toy telephone. She provides a commentary for their play, using descriptive language to extend their understanding.
- The childminder assesses children's learning and development effectively and uses this information to plan further learning opportunities. Children make good progress from their starting points.

It is not yet outstanding because:

- The childminder does not exchange information with parents effectively to help them be more involved in supporting their child's learning and development.
- Babies do not have appropriate opportunities to explore a range of media and materials which helps develop their creative and sensory abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more effective ways to exchange information on children's progress with parents, to help them be more involved in supporting their children's development
- enhance opportunities for babies to explore and investigate a wider range of media and materials, to support their creativity and sensory development.

Inspection activities

- The inspector looked around the areas used for childminding and spoke to the childminder and children at points throughout the inspection.
- The inspector observed a range of activities and care routines, and assessed the experiences of the children.
- The inspector took into account the written views of parents.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector looked at a sample of documentation.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The qualified childminder has a good understanding of the early years foundation stage requirements. She regularly attends training to update her skills and knowledge, and to help her support children's progress more effectively. For example, a course exploring how boys learn and develop has given her a better understanding of how to cater for children's different learning styles. Safeguarding is effective. The childminder has a thorough knowledge of child protection issues. Policies and procedures are shared with parents so that they understand the measures in place to keep their children safe. Parents are very satisfied with the service provided. They comment that their children enjoy their time with the childminder and are well cared for.

Quality of teaching, learning and assessment is good

The childminder gets down to the children's level such as joining in with their play and skilfully extending their learning. She helps develop their language, for example, as she talks about size, colour and texture when children explore a basket of fruit. The childminder carefully observes children and reshapes activities to support their independent investigations. For example, babies were fascinated when the childminder showed them how a xylophone makes different sounds when struck with a drumstick rather than their hands. They were eager to try this out for themselves. Children have lots of opportunities to explore their community and learn about different people. For example, they enjoy visits to local playgroups, where they socialise with a larger group of children and take part in various cultural events and celebrations.

Personal development, behaviour and welfare are good

The childminder acts as a positive role model for children. For example, she speaks to them in a kind and respectful way and demonstrates how to take turn with resources. Children's behaviour is good. The childminder gives consistent praise and encouragement during activities. This helps children to develop high levels of confidence and self-esteem. Children are introduced to good hygiene routines and learn to enjoy healthy lifestyles. For example, they enjoy outdoor exercise when visiting to the local park. Children are well supported when they join and leave the setting. For example, the childminder has developed links with local nurseries, and visits these with the children to help them get used to the different routines and environments.

Outcomes for children are good

Children make good progress from their starting points. They develop a range of skills to support the next stages in their development. For example, they develop a keen interest in books, which helps to support their future literacy skills. They are confident and motivated to investigate the available resources and make choices about their play.

Setting details

Unique reference number	EY380108
Local authority	Southwark
Inspection number	1062212
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	17 January 2013
Telephone number	

The childminder registered in 2008. She lives in the London Borough of Southwark. The childminder offers care all day, Monday to Friday. She has a level 3 childcare qualification.

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