

Childminder Report



Inspection date

Previous inspection date

12 May 2015

28 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The children have formed secure relationships with the childminder and have built warm friendships with each other. As a result, they are happy and confident in the childminder's care.
- The childminder uses observations on the children's play to plan for their next steps of learning. She makes learning fun by incorporating the children's interests and children are progressing well in their development.
- The childminder has good links with other nursery schools that the children attend and gathers information from them in order to provide continuity in the children's learning.

It is not yet outstanding because:

- Adult-led activities are sometimes not planned well enough to keep children's attention, meaning that they lose concentration at times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how planned activities are delivered to ensure all children are fully engaged, to enhance their individual learning experiences.

Inspection activities

- The inspector observed interactions between the childminder and the children, both indoors and outside.
- The inspector discussed with the childminder her role in safeguarding children.
- The inspector sampled documents, such as the childminder's policies and information held about the children.

Inspector

Robert Ernest

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is confident in her knowledge of the Early Years Foundation Stage. She is able to plan learning experiences for the children, which incorporate their interests and are based on their individual stages of development. She observes children during their free play in order to accurately gather this information. The childminder tracks children's development effectively and children are progressing well; some exceed their expected stage of development. She keeps parents informed of the children's progress by completing regular reports, as well as the required progress check for two-year-old children. The childminder joins in with children's free play and extends learning by offering comments and suggestions. This assists in promoting their problem solving skills and helps develop their communication and language skills.

The contribution of the early years provision to the well-being of children is good

Children have built nice friendships with each other and they generally play cooperatively together. At times, older children support younger children's learning. For example, while playing with matching toys, an older child helped other children by explaining which colours and shapes matched. Children's artwork is displayed around the room, which helps to make them feel valued and take pride in their work. Children gain independence as they participate in activities, such as baking, as they weigh ingredients and follow the recipe. The childminder implements daily risk assessments of her home in order to limit hazards and keep children safe. The childminder prepares healthy meals for the children and encourages children to try a range of different foods. The childminder has a secure understanding of the signs of abuse and the appropriate reporting procedures should she be concerned about a child's well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder has established good links with other nurseries and schools the children also attend, as she shares and requests information about their development. This enables the childminder to provide similar learning experiences for the children. The childminder seeks further training to improve her childcare knowledge, which results in children having improved experiences while in her care. For example, the childminder has attended training about the Early Years Foundation Stage, which she finds has enhanced how she provides learning opportunities for the children. The childminder uses tools, such as the self-evaluation form, to reflect on her practice. She is able to identify strengths and address any weaknesses and implements changes accordingly. The childminder works well with parents and considers their views and feedback to make improvements.

Setting details

Unique reference number	EY379965
Local authority	Hillingdon
Inspection number	829643
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	3
Name of provider	
Date of previous inspection	28 August 2009
Telephone number	

The childminder registered in 2008. She lives in South Ruislip in the London Borough of Hillingdon. The childminder offers care for children all day, Monday to Friday, all-year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

