

Childminder Report

Inspection date

28 September 2015

Previous inspection date

15 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder actively promotes equality and diversity through discussions and well-chosen resources and activities. As a result, children learn how to respect one another.
- The quality of teaching is good. The childminder provides stimulating experiences which reflect children's individual interests. Children are highly engaged and make good progress. They acquire good skills and a positive attitude to learning, which supports their future education.
- The childminder is kind and approachable. She establishes strong, respectful attachments with children, who thrive in her care. Children are well behaved and demonstrate that they feel safe and secure. They are confident and independent.
- The childminder is passionate about her role to ensure children enjoy themselves and make good progress. She has a good understanding of how children learn and develop.

It is not yet outstanding because:

- The childminder does not always encourage children to discover how things work to expand their learning experiences in practical ways.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to access a range of resources that help them to increase their understanding of simple technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector reviewed some documentation, including evidence of the suitability of adults living in the childminder's home and the childminder's training certificates.
- The inspector took account of the written views of parents.

Inspector

Claire Meyer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a high regard for safeguarding children and is well trained. She understands how to keep children safe and protect them from harm. The childminder is deeply committed to ensuring each child has an equal opportunity to learn, develop and achieve their best potential. Her approach is intuitive with children's safety at the heart of her practice. The childminder reflects on her practice and seeks parents' views for areas to improve. She accesses relevant training and development opportunities to update her knowledge and improve her skills. Parental feedback is extremely positive. Parents value the childminder and the progress their children make.

Quality of teaching, learning and assessment is outstanding

The experienced childminder understands how children learn and develop. She carefully follows their interests and skilfully extends learning opportunities in everyday experiences. She knows children extremely well and accurately assesses their progress. The childminder establishes very effective partnerships with parents to ensure they are fully involved in their children's learning and development. Children are deeply engaged and enjoy interacting and exploring resources. For example, they count dry pasta and learn how to pour and fill containers, developing good coordination as they stir it with spoons. The childminder talks with children about what they are doing, giving them time to think when she asks questions. Children are beginning to find solutions to problems for themselves, such as when there are not enough resources for all of them to use. The childminder skilfully weaves in mathematical language, such as size and shape as children play.

Personal development, behaviour and welfare are good

Children thoroughly enjoy the time with the childminder. They are confident to explore the environment and the childminder encourages them to choose their activities. Children learn about road safety when out on visits with the childminder and when they all collect older children from school. Children are given appropriate time and support to work through any minor disagreements before she intervenes, if necessary. She models fairness and equality, and teaches children to be respectful of each other and the environment. Children are well supported emotionally for the move on to school and pre-school.

Outcomes for children are good

All children make good progress. Children are developing their independence in self-care and in doing things for themselves, such as initiating play. Children are well prepared for school. They develop good mathematical understanding, recognise their written name and are beginning to explore letter sounds in familiar words.

Setting details

Unique reference number	EY379949
Local authority	Kingston upon Thames
Inspection number	838207
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	15 September 2009
Telephone number	

The childminder registered in 2008 and lives in Kingston Upon Thames. She operates her service all year round from 8am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder offers free early education to children aged two, three and four years.

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