

Childminder Report

Inspection date

10 March 2016

Previous inspection date

1 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are highly confident, secure and visibly happy. The childminder forms extremely positive relationships with children in a warm and caring environment which is effectively centred on children's individual needs.
- The childminder teaches children to respect each other exceptionally well. She provides a very wide range of experiences to help children learn about themselves and others in the community.
- Children show high levels of concentration throughout the day. The childminder provides interesting and stimulating activities for children that encourage them to be very motivated while they play.
- The childminder promotes children's independence extremely well. For example, she organises her resources to provide children with opportunities to choose what they want to play with, helping them to become independent and excited learners.
- The childminder has strong partnerships with parents and external agencies. She frequently seeks feedback from them and others, such as her coordinator, to continually drive improvement in her provision for children.
- Children make consistently high rates of progress in their communication, physical, personal, social and emotional development, which helps provide them with the foundations for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop knowledge to further enhance the already excellent practice, with particular regard to maintaining high levels of achievement for children.

Inspection activities

- The inspector held discussions with the childminder about her setting.
- The inspector observed interactions between the childminder and the children.
- The inspector viewed parts of the premises the childminder uses for the purposes of childminding.
- The inspector viewed samples of documentation, such as the childminder's policies and procedures, risk assessments and the children's attendance records.
- The inspector considered the written views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder implements a range of robust policies and procedures to protect children. She confidently recognises the signs to look out for if a child is at risk of harm and knows who to report her concerns to. The childminder has high expectations for children. She implements extremely successful monitoring systems to help her support them in making continual progress. For example, she uses a highly effective tracker for each child, helping her to easily recognise and tackle gaps in development. She then plans highly purposeful activities to keep them challenged. The childminder reflects precisely, accurately identifying her strengths and areas she plans to improve. Opportunities for her to continue developing her knowledge are still ongoing, particularly to support her in helping children to maintain their high rates of progress.

Quality of teaching, learning and assessment is outstanding

Children are provided with a vast range of opportunities to help them value diversity. For example, the childminder has made a display of children's languages. She uses this to encourage them to talk about each other's backgrounds and learn words from other languages. This helps children to learn about other families and communities brilliantly, highly promoting mutual respect for others. The childminder is highly responsive to children, follows their interests and extends the activities they choose to support their learning very well. She questions children skilfully, providing meaningful narratives while they play according to their individual needs. For example, the childminder uses opportunities while reading a book to talk about feelings. This helps young children learn how to express themselves and supports their emotional development.

Personal development, behaviour and welfare are outstanding

The childminder provides a stimulating range of resources to help children learn. For example, she provides multicultural clothing, such as saris, for them to dress up in. New children settle in quickly and the childminder builds very strong bonds with them, helping to highly promote their emotional well-being. Children behave exceptionally and act very respectfully. The childminder is an excellent role model. For example, she always acts in a polite and kind way, encouraging children to do the same. The childminder provides varied, nutritious foods which meet children's individual dietary needs. This helps children to learn about healthy lifestyles and effectively promotes their physical well-being.

Outcomes for children are outstanding

Young children develop excellent physical skills. For example, they carefully use tools to mould and change the shape of playdough. They are also skilfully encouraged to count and discuss length during this activity. Children make excellent progress from their starting points.

Setting details

Unique reference number	EY379832
Local authority	Tower Hamlets
Inspection number	829629
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	3
Number of children on roll	2
Name of provider	
Date of previous inspection	1 July 2010
Telephone number	

The childminder registered in 2009. She lives in Stepney, in the London Borough of Tower Hamlets. She operates her service from 7am to 6pm, Monday to Sunday, throughout the year. The childminder holds a suitable childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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