

Childminder Report

Inspection date

26 September 2017

Previous inspection date

7 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely passionate and ambitious. She has high expectations for herself and the children in her care. The childminder actively seeks and acts on feedback from parents, children and other professionals to drive improvement and further challenge herself.
- Parents and other professionals hold the childminder in high regard. They praise her supportive nature and passion for sharing ideas with other practitioners.
- Children settle in the setting rapidly and develop close relationships with the childminder. She gets to know children exceptionally well by gathering detailed information from parents and other providers about each child. Children flourish in the childminder's care.
- The childminder meticulously plans and organises a varied, imaginative curriculum that successfully promotes children's progress in all areas of learning.
- The childminder has created an exceptionally inviting and attractive learning environment. Children eagerly enter to explore the vast range of highly stimulating and accessible resources and activities.
- Children's safety and welfare are at the heart of the childminder's practice. She has implemented very robust procedures to promote and maintain children's safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use training opportunities to deepen and extend knowledge of child development and teaching strategies to maintain the excellent levels of achievement for children.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector reviewed written records relating to children's learning, the childminder's policies, self-evaluation form and evidence of her suitability and qualifications.
- The inspector observed activities in the indoor and outdoor areas. She assessed the impact these have on children's learning. The inspector jointly evaluated practice with the childminder.
- The inspector reviewed written feedback from parents and other providers to take their views into account.
- The inspector had a tour of the areas of the premises used for childminding purposes.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a strong commitment to keeping children safe from harm. She has an excellent understanding of how to identify and report concerns relating to children's welfare or the conduct of adults. Children are listened to and feel safe. The childminder accesses regular training and engages with other childminders in her local area to share practice and build on her existing excellent knowledge. The childminder has implemented highly effective monitoring and assessment processes to quickly identify where children need extra support. The childminder has an excellent understanding of the quality of her setting. She intends to undertake higher qualifications to deepen her knowledge and understanding of child development and teaching strategies.

Quality of teaching, learning and assessment is outstanding

The childminder uses all the information available to her from observations and discussion with parents and other professionals to conduct very precise assessments of children's current developmental stage. She uses this information to successfully promote extremely high levels of engagement and involvement. Children become thoroughly immersed in play that stimulates their creativity, communication and recall skills. For example, they discuss the animals they saw recently at the zoo. The childminder very skilfully observes and extends children's play. When children pretend the zoo animals are drinking, the childminder encourages them to get water from the tap to develop this idea. She enthusiastically joins in to extend children's own ideas and interests.

Personal development, behaviour and welfare are outstanding

Children are highly responsive to the childminder. She promotes positive behaviour exceptionally well. Children learn to take turns and are given time and space to work out problems for themselves. Children explore the environment with high levels of curiosity and interest. In the outdoors, children readily engage in exploratory and physical play with large scale construction materials, sand and water. The childminder makes exceptionally effective use of opportunities to increase children's awareness of the wider world. For example, they use books, musical instruments, clothing and holiday souvenirs to help develop an understanding of different families, communities, abilities and cultures. Young children particularly enjoy dressing up in different styles of clothing.

Outcomes for children are outstanding

Children are developing an excellent range of skills that helps to prepare them for their next stages of learning. Children are curious, highly motivated and eager to explore. They begin to develop skills which support their growing independence, such as the use of zips and poppers on books and toys. Children develop extremely good levels of physical coordination in both their large- and small-muscle skills through a variety of challenging activities.

Setting details

Unique reference number	EY379830
Local authority	Cheshire West and Chester
Inspection number	1065233
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	7 August 2013
Telephone number	

The childminder registered in 2008 and lives in Ellesmere Port, Cheshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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