

Childminder report

Inspection date: 22 May 2023

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The passionate, dedicated and knowledgeable childminder has high aspirations and expectations of what children can do and achieve. Children flourish in the care of this outstanding childminder. They are extremely happy and demonstrate that they feel safe and secure. Children benefit from an abundance of one-to-one meaningful interactions. Promoting children's communication and language skills is at the heart of this setting. Young children, including children who speak English as an additional language, make excellent progress with their communication and language skills.

Children are eager and curious to explore the vast amount of stimulating activities. They are enthralled as they work out how to use the water butt to fill up containers. Children work tremendously well together as they fill up their cups and transfer the water to the tray until they have reached the desired amount. Young children are engrossed in their learning for extended periods of time.

Children's behaviour is impeccable. Young children show impressive listening and attention skills. They are captivated as they solve problems, such as how to free the frozen sea creature toys from inside the ice. Children investigate ways to melt the ice and work out how to transfer the toys from the water tray to buckets using pipes. Such engaging activities help children gain a thirst for learning from a young age.

What does the early years setting do well and what does it need to do better?

- Children have formed close, trusting bonds with the childminder and their peers. They thoroughly enjoy spending time here. Children giggle with glee as they use wind up toys to make music. They put on butterfly costumes and dance around the garden to the joyful music. The childminder reads books about butterflies. Children benefit from watching the life cycle of butterflies at the childminder's house. These opportunities help children gain first-hand experiences of life cycles.
- The quality of education is inspirational and of a very high quality. The childminder has created a balanced and ambitious curriculum. She has an excellent understanding of how to sequence children's learning precisely. The childminder plans learning opportunities that build on what children already know and can do. For example, the childminder excellently builds on children's understanding of number. She plans copious opportunities for children to count and calculate within their activities.
- Children show impressive levels of independence. Young children know the routine of the setting. They are determined to complete activities by themselves. For example, they persevere with peeling their own bananas and oranges at

snack time. Young children carry their own plates to the table and tidy up the table when they have finished eating. These opportunities help children to feel immensely proud of their achievements.

- Children benefit from going on a vast array of trips and outings. They excitedly tell the inspector about their recent trip to Chester Zoo. The childminder takes children on public transport to Liverpool. They go to the local shops to choose and weigh their own fruit and vegetables. The childminder plans an endless amount of new and exciting opportunities for children to take part in. These opportunities help to enrich children's lives.
- Parents are delighted with the care and education the childminder provides. They praise the childminder for the wonderful experiences she provides for children. Parents are grateful for the regular updates she provides to the whole family about children's learning and development. The childminder provides continuous support and advice to parents that have recently moved to England. She learns words in other languages to help to communicate with parents who speak English as an additional language. Children take books and resources home from the childminder's house to allow them to continue learning at home. This helps to provide continuity with children's development.
- The childminder works exceptionally well with a range of professionals. She accesses resources and advice from outside agencies. For example, she uses dual language books to further support the children and families in her care. The childminder accesses a range of online and face-to-face training that is focused precisely on supporting her to meet the unique needs of all children superbly.
- Equality and diversity are interweaved throughout the setting excellently. This helps to prepare children for life in modern Britain. For example, children learn about each other's cultural backgrounds. Children learn about a wide range of cultures and festivals. Furthermore, they go on visits to the local care home to complete planting activities with the residents. Children develop an excellent, age-appropriate understanding of diversity in their community and the wider world.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of what constitutes a safeguarding concern. She understands the procedures to follow to protect children from harm. The childminder attends regular safeguarding courses and she accesses online training to keep her knowledge continuously updated. Children are gaining awareness of how they can keep themselves safe. For example, they tell the inspector they need to 'hold on tight' when standing on the step to reach the sink. This helps children to be aware of their surroundings. The childminder teaches children about road safety. Children learn how to cross roads safely when they go on their outings.

Setting details

Unique reference number	EY379830
Local authority	Cheshire West and Chester
Inspection number	10280757
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	26 September 2017

Information about this early years setting

The childminder registered in 2008 and lives in Ellesmere Port, Cheshire. She operates all year round, from 8am to 5pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Olivia Barnes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and inspector completed a learning walk together and discussed the early years curriculum.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- A joint observation was completed with the inspector and the childminder.
- The inspector spoke with children during the inspection.
- The inspector looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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