

Childminder Report

Inspection date

15 May 2018

Previous inspection date

7 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has developed a close emotional bond with the children. She knows the children, their individual needs and their families well. Children are happy, settled and behave well.
- The childminder monitors children's development accurately. She quickly identifies any emerging gaps in their development and plans clear next steps for their learning. Children make good progress from their starting points.
- The childminder forms strong partnerships with parents. She values daily discussions with parents about what their children have achieved. They work well together to provide continuous support for children's learning and development.
- The childminder provides regular opportunities for children to enjoy outdoor play. She helps children to widen their understanding of their community and the importance of leading healthy lifestyles.
- The childminder evaluates the quality of her practice well. She obtains the views of parents and children to identify areas for development, which helps her to improve.

It is not yet outstanding because:

- Sometimes the childminder does not identify that some activities are too challenging for young children and the need to quickly adapt them to help reduce children's frustration.
- The childminder occasionally misses opportunities to help encourage children to be even more independent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities to help ensure they are consistently age and stage appropriate for children's learning
- use everyday opportunities to help children build on their independence skills.

Inspection activities

- The inspector observed children's learning activities and assessed the impact of these on their development.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector discussed with the childminder the benefits of the activities she provides to children's learning.
- The inspector looked at required documentation, such as evidence of the suitability of the childminder and household members.
- The inspector read through written feedback from parents and took account of their views.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

The experienced childminder actively explores ways to develop her knowledge and skills to help maintain good outcomes for children. She makes changes to her practice that benefit children's experiences. For example, she has improved her knowledge of how to extend children's mathematical skills. Safeguarding is effective. The childminder has a good understanding of local safeguarding procedures and keeps her child protection knowledge up to date. She knows what to do if she has cause for concern about a child's welfare, to ensure they are safe. The childminder checks her home regularly for possible risks and takes appropriate steps to help ensure it is safe. She understands the importance of working with any other settings that children may also attend in the future, in order to promote consistency. Parents comment that they are very satisfied with the care provided for their children.

Quality of teaching, learning and assessment is good

The childminder joins in with children's play and interacts with them well. She effectively encourages children's speaking skills. For example, she excitedly comments on what children do, repeats words they say and asks questions to help extend children's learning. The childminder supports children's physical development well to encourage their early writing skills. For instance, she provides interesting opportunities for children to make marks and practise how to hold mark-making tools. They delight in painting with water using different sized brushes. The childminder encourages children to count, recognise colours and use mathematical language such as 'down' and 'up'. She provides good support for children to learn how to operate electronic resources.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment in which children feel safe and secure. The childminder is vigilant and is always close by to support children. She listens attentively and responds respectfully. She helps children gain a strong sense of value and the importance of respecting others. The childminder routinely provides praise and encouragement as she recognises children's efforts and achievements. She helps children to develop their sense of self-esteem and confidence well. The childminder ensures children follow good hygiene routines and encourages healthy lifestyles. She encourages children to be active and they have good opportunities for fresh air and physical exercise.

Outcomes for children are good

Children are excited and self-assured learners who enjoy exploring. They are curious and make choices about what they want to do. Children are sociable, interact well with the childminder and other children. They learn to listen, share and take turns. Children are developing a range of important skills that helps to prepare them for their future learning and eventual move to nursery and school.

Setting details

Unique reference number	EY379788
Local authority	Bromley
Inspection number	1130234
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	7 July 2015
Telephone number	

The childminder registered in 2008. She lives in Beckenham, in the London Borough of Bromley. She works on Mondays, Tuesdays and Wednesdays, from 8am until 6pm all year round.

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