

Childminder Report

Inspection date

7 July 2015

Previous inspection date

12 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how young children develop. She plans a variety of activities to ensure they make good progress.
- As children play, the childminder asks them questions to support their communication and language development. Children are confident in their interactions with the childminder.
- The childminder keeps parents fully informed of their children's progress as she shares children's learning records regularly with them.
- The childminder provides healthy snacks and meals, and offers plenty of opportunities for exercise which promotes children's good health.
- The childminder is caring, consistent and focuses on promoting positive behaviour. As a result, children learn from a young age about what is expected of them.
- The childminder provides a safe and secure environment, where she effectively minimises hazards. She has a thorough awareness of possible child protection issues.
- Children have plenty of space to play and explore, with a variety of resources both inside and outdoors.
- Children have good relationships with the childminder, which enables her to meet their individual needs well.

It is not yet outstanding because:

- The childminder does not always make the most of routine times, such as snack time, to promote opportunities for children to count and recognise numbers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities for children to extend their mathematical skills during daily routines.

Inspection activities

- The inspector checked the childminder's safeguarding knowledge and took account of her self-evaluation and views of parents.
- The inspector observed children and the childminder during play activities.
- The inspector sampled a range of documentation, including children's learning records.
- The inspector had discussions with the childminder.
- The inspector viewed the rooms used by children.

Inspector

Ann Murray

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans a wide range of activities to help children learn through play. Teaching is of a high standard and, as a result, children make good progress in their learning and development. Children's creative and investigative skills were enhanced as they enjoyed mixing paint and producing their own art work. Children were encouraged to become independent as they helped prepare the fruit at snack time. This prepares them well for their move to school or nursery. The childminder carefully assesses where children are in their learning and plans for their next development steps. She monitors children's progress effectively and ensures she addresses any gaps in learning. The childminder is effective in her communication with parents and involves them in their children's learning. She values parents' contributions and this helps to encourage children's learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder sensitively supports children in her care. Consequently, children develop secure attachments and a good sense of emotional well-being with the childminder. The childminder provides a happy and welcoming environment for children. She values children's views and comments, which gives them the confidence to approach her for support. Children are confident when exploring their surroundings and make independent choices about their play. The childminder has a thorough understanding of her responsibilities to safeguard children. She follows safe working practices to support children's health, safety and well-being. She also helps raise children's awareness of keeping safe. For example, they take part in regular emergency evacuation practices.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of how children learn. She understands the requirements of the Early Years Foundation Stage and attends various training courses to keep her knowledge up to date. She uses self-evaluation effectively, which enables her to develop her provision and continue to improve the learning outcomes for children. The childminder shares information with other early years providers, when relevant. This ensures children receive consistent care and learning experiences. The childminder uses effective systems to monitor children's ongoing development, which supports their continuing good progress. She has extensive policies and procedures that she shares with parents so they are well informed about her practices.

Setting details

Unique reference number	EY379788
Local authority	Bromley
Inspection number	829628
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	12 May 2009
Telephone number	

The childminder registered in 2008. She lives in Beckenham, in the London Borough of Bromley. She cares for children three days a week and during the school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

