

Childminder Report

Inspection date

31 May 2016

Previous inspection date

19 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder acts in a very kind and calm manner. She is very responsive to individual children's needs. She works in very close partnership with parents to support children effectively and help them to make consistently good progress in their learning.
- The childminder evaluates her practice regularly and seeks views and suggestions from parents and other professionals, which she uses to make improvements that benefit children.
- The childminder develops children's social skills well. For example, she regularly takes them to meet with other children and adults. She helps young children learn to be caring for one another. Children respect others and behave very well. They form very close relationships with the childminder and feel secure in her care.
- The childminder knows and teaches children well. She plans for their learning according to their interests. The childminder gives children choices in play and this helps them gain confidence and keep them motivated in learning.

It is not yet outstanding because:

- The childminder has not kept fully up to date with changes in the statutory framework and guidance for the early years. She meets all the requirements but does not assess children's achievements precisely to identify their next steps and help them to make more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance continual professional development to keep up to date with early years guidance to build on teaching practice and assess more effectively to help children to make more rapid progress.

Inspection activities

- The inspector toured the areas of the premises children use.
- The inspector held discussions with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, a selection of policies and children's records.
- The inspector observed activities and reviewed the quality of teaching.
- The inspector read the references and comments from parents and took account of their views.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has clear procedures to support her practice. She identifies and minimises risks to help fully promote children's safety. The childminder has attended a substantial amount of training that has helped her become highly vigilant, which helps to protect children's welfare extremely well. In addition, she is in regular contact with other childminders and has a close relationship with professionals from the local authority who share ideas and good practice. Since the last inspection, the childminder uses toys and puppets with the children when reading stories to increase their engagement and listening skills.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of resources and offers a motivating learning environment for children. She joins in children's play and offers new ideas to extend their curiosity and exploration. The childminder works closely with parents. They share what they know about children's development from home and her setting, promoting continuity in their care and learning. The childminder extended children's language skills and helped them work out how things work. For example, she encouraged children to press buttons to make a 'quack, quack' noise when she read them stories. She teaches children how to use technology for a purpose. For instance, she provides role-play equipment for children to operate, such as using a telephone and pretending to call a child's mummy.

Personal development, behaviour and welfare are outstanding

The childminder supports children's emotional development highly effectively. She manages children's unique needs extremely well. Children confidently seek her caring attention when they are tired or unwell. The childminder promotes healthy lifestyles especially well. For instance, she offers children great amounts of physical exercise outdoors, in parks and in playgrounds, and they eat an extremely healthy and balanced diet. The childminder offers children exceptional experiences that help to promote their understanding of the local and wider community. For example, they visit museums and places of worship, and celebrate a wide range of festivals which helps them value other people's similarities and differences remarkably well.

Outcomes for children are good

Children make a good progress in relation to their starting points. They learn skills that prepare them for the next steps in their learning and eventual move to nursery or school. Children learn to make simple marks in preparation for later writing, place alphabet puzzles in order and learn positional language. Children are independent. They confidently choose and use resources and equipment, and very young children are eager to wash their hands before mealtimes.

Setting details

Unique reference number	EY379743
Local authority	Lambeth
Inspection number	822304
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	19 March 2012
Telephone number	

The childminder registered in 2008. She lives in the West Norwood, in the London Borough of Lambeth. The childminder is also a registered foster carer with the local authority. The childminder operates her service Monday to Friday, from 8am to 6pm, all year round, except for bank and family holidays. The childminder holds a childcare qualification at level 3.

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