

Childminder Report

Inspection date

14 July 2017

Previous inspection date

20 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is a highly experienced, skilled and inspirational teacher. The quality of her teaching is consistently outstanding. This results in children making exceptional progress across all areas of learning.
- The childminder teaches children about mutual respect, tolerance and acceptance exceptionally well. This results in all children being well rounded and thoughtful individuals.
- The childminder has extremely high expectations of all children. She plans an exceptional range of activities and experiences that continually challenge children's learning. This means that children display highly positive attitudes to their learning and are well prepared for the next stage in their education.
- The childminder supports and promotes children's communication and language development very well. She asks them challenging questions during their play, which successfully support their early speaking and listening skills.
- The childminder is an advocate for active learning. She provides an exceptional range of fascinating, innovative and challenging learning experiences outdoors.
- Partnership working is an exceptionally strong aspect at the childminder's setting. Links with external professionals, primary schools, parents and other childminders are very robust.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop even more highly effective ways to gather precise information from parents that will contribute to ongoing plans to enhance the already outstanding practice.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation related to the provision for children's welfare and learning, along with evidence of the suitability of those living on the premises.
- The inspector and the childminder discussed how she reflects on her provision in order to bring about continuous improvement.
- The inspector looked at documents provided by parents to gain their views of the setting. She spoke to children at appropriate times during the inspection.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an outstanding knowledge of the early years foundation stage and other legislative frameworks. The arrangements for safeguarding are effective. The childminder has a very robust knowledge of the possible signs, symptoms and indicators of abuse and neglect. Highly effective risk assessments are in place and all areas of the childminder's home are safe and secure. The childminder has an uncompromising dedication and commitment to improving life chances for all children. She continuously evaluates her professional practice and makes relevant changes that help to improve outcomes for children. She is currently developing additional ways to involve parents more effectively in this process. The childminder expertly assesses and prioritises her training to ensure children are presented with highly effective learning opportunities.

Quality of teaching, learning and assessment is outstanding

Children are presented with highly stimulating, challenging and personalised activities from the outset. The childminder's expert knowledge of child development enables her to plan an exceptional range of activities that capture children's interests and keep them motivated to learn. For example, children become enthralled while engaged in imaginative play and display highly effective mathematical skills as they practise counting, sorting and throwing balls into buckets. Observation, planning and assessment arrangements are of an exceptionally high standard. Extremely detailed intervention plans are in place and are robustly monitored. Gaps in children's learning quickly narrow and children make rapid progress across all areas of learning. Children show high levels of enjoyment and concentration during their play. They become fascinated while enacting a story and skilfully decode and blend simple words, including their names.

Personal development, behaviour and welfare are outstanding

The childminder's care practices are of an exceptionally high standard. She provides children with respect, dignity and high levels of affection. She places a high emphasis on promoting children's emotional and physical well-being. As a result, children are self-confident and self-motivated individuals. Children's behaviour is outstanding. They relish the praise, encouragement and recognition they receive from the childminder for their achievements. Children are provided with extraordinary opportunities to be physically active and develop an exceptional understanding of healthy living. They discuss the importance of healthy eating, taking regular exercise and how to keep themselves safe.

Outcomes for children are outstanding

Children make exceptional progress across all areas of learning and towards the early learning goals. The outstanding teaching, coupled with the exceptional range of activities and experiences offered, prepare children well for their move on to school. They make secure friendships with one another and are exceptionally well prepared for life.

Setting details

Unique reference number	EY379643
Local authority	Lancashire
Inspection number	1087310
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	20 June 2014
Telephone number	

The childminder registered in 2008. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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