

Childminder report

Inspection date:

28 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children experience an exceedingly nurturing and stimulating environment. Their mental health is valued and respected by the childminder and priority is given to their personal, social and emotional development. As a result, children are extremely happy and safe in her care.

Children benefit from an excellent curriculum. They excel in mathematics and use simple mathematical equations as they play. For example, when dividing the musical instruments with each other, they quickly calculate how many they have. Children play their instruments enthusiastically and listen carefully to instructions from the childminder. They are beginning to develop a strong sense of rhythm. The childminder asks children to close their eyes and predict what the instruments sound like. This helps to develop children's imagination and thinking skills.

Children learn from the childminder, who is an exemplary role model. She is proactive in addressing any discrimination or stereotypical behaviour. Children find out about the diverse world in which they live through stories, conversations and role play. Children behave exceptionally well. They are kind and caring towards each other and develop secure friendships. Children know the rules and expectations and they help with simple tasks, such as tidying the toys away and moving the table and chairs to the side following activities.

What does the early years setting do well and what does it need to do better?

- The outstanding childminder incorporates children's interests into the broad and balanced curriculum. She accurately assesses children's development, subsequently targeting any gaps and next steps in learning. For example, she places some toys out of reach for babies to encourage them to go from sitting to a standing position.
- The highly skilled childminder drives children's motivation. Children are eager to participate in activities and concentrate for prolonged periods. The childminder plays alongside the children and differentiates her teaching effectively. She poses questions and gives all children the opportunity to talk. This helps to build their self-confidence and language skills. The childminder respects and values children's contributions. She praises their efforts and helps them to share and take turns through effective role modelling.
- Children demonstrate high levels of independence and successfully manage their own personal care needs. Children make superb progress, learn key skills and are prepared extremely well for the next stage in their learning, such as school.
- The childminder takes the children on regular outings to help them obtain an understanding of the world around them. For example, children observe lambs being born at the farm. The childminder builds on their experiences and

complements their learning with related activities, such as the small-world farm, to help consolidate their knowledge. Furthermore, they access local groups to support children to develop their social skills and build friendships with other children from the wider community.

- Children demonstrate strong literacy skills. They enjoy listening to and participating in stories. For example, the childminder reads a familiar story to the children with intonation in her voice. This captivates their attention. Children join in with repeated refrains and key parts of the story.
- The childminder is extremely passionate about children's well-being. Recently, she attended a professional development course in yoga and mindfulness. The childminder is highly reflective and monitors the impact of training. For example, she has noticed that the use of regular breathing and relaxation exercises has helped children to control their anxieties and behaviour.
- Partnerships with parents are exceptionally strong and highly effective. Regular information is shared about their children's learning and development in a variety of ways, for example through daily journals, photographs, observations and assessments. Parents comment that the childminder goes 'above and beyond' and their children 'have come on leaps and bounds'.
- Children have the benefit of making play dough with the childminder. They strengthen their physical skills as they pour, measure and mix their own ingredients together. Children carefully assess how much they need. They watch with delight as they observe the mixture turn from a liquid to a solid.
- The childminder ensures children are provided with an exceptionally healthy balanced diet. Children have developed a high level of understanding about appropriate foods. For example, they are keen to explain that they drink water because it gives them energy.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is fully aware of her responsibility to keep children safe. She has a strong understanding of child protection issues and knows the procedure to follow if she has any concerns about a child's welfare. The childminder is knowledgeable about the wider safeguarding issues, such as the 'Prevent' duty. She can confidently identify the signs of abuse that may indicate a child is at risk of being exposed to extreme views or behaviours. The childminder talks to children about how to stay safe when accessing the internet. This helps them develop an excellent awareness of online safety.

Setting details

Unique reference number	EY379329
Local authority	Norfolk
Inspection number	10113175
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	17 May 2016

Information about this early years setting

The childminder registered in 2008 and lives in Downham Market, Norfolk. She operates Tuesday to Friday, from 8am to 5pm, all year round, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Marie Walker

Inspection activities

- The inspector had a tour of the childminder's setting and made observations throughout the inspection of children's experiences.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder to find out about her safeguarding knowledge and childcare practices.
- The inspector checked evidence of the suitability of the childminder and other household members.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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