

Childminder Report

Inspection date

17 May 2016

Previous inspection date

29 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children learn. She meticulously plans the environment and activities which successfully inspire and challenge children. They are highly engaged in their play and learning, make excellent progress and are very well prepared for the next stage in their learning, such as starting school.
- The childminder is highly skilled in helping children form secure emotional attachments. This provides a strong base for their developing independence and encourages their exploration. Children thrive in the homely atmosphere. Clear routines ensure that their needs are met promptly, they understand what is happening next and they are ready to make the most of the learning opportunities.
- The childminder uses the outdoor environment extremely well. She is highly successful in providing opportunities for children to explore natural materials, which sparks their curiosity to learn more about nature and the world around them.
- The childminder has excellent partnerships with parents. They regularly exchange information about children's learning and achievements. This collaborative working significantly contributes to the rapid progress children make. Parents comment that the childminder is a very enthusiastic and nurturing professional who does an amazing job to enrich children's lives and prepare them for school.
- The childminder is committed, passionate about her role and has very high expectations of herself. She continually strives for excellence. She is proactive with her professional development. The childminder's process for self-evaluation is rigorous. She frequently gathers the views of parents and children and uses them to continually enhance her high-quality service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already successful opportunities for older children to have quiet, focused times during the day, enhancing their listening skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation, records of children's learning and development, written risk assessments and a selection of policies and procedures.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector took account of the views of parents provided through written testimonials and information included in the childminder's own parent survey.

Inspector

Lindsey Cullum

Inspection findings

Effectiveness of the leadership and management is outstanding

The well-qualified childminder is extremely professional and well organised. Her meticulous record keeping supports her expert knowledge and practices. Arrangements for safeguarding are effective. The childminder is extremely vigilant in ensuring children's safety and welfare. She has a very thorough knowledge of how to safeguard children. The childminder makes excellent use of all opportunities available to her to build on her knowledge and skills. Her momentum, drive and enthusiasm are demonstrated through a rigorous process of self-evaluation. This ensures that children continue to receive outstanding provision. The childminder forms strong links with parents and other professionals. Her sensitive and purposeful attitude ensures children's current needs are quickly identified and adults work together to sustain children's excellent progress.

Quality of teaching, learning and assessment is outstanding

The childminder is fully committed to helping children make the best possible progress and she encourages and motivates children in all that they do. Her interactions are purposeful and extremely well timed. She skilfully reshapes tasks to maintain children's interest and asks pertinent questions that support children to think and recall previous learning. The childminder's frequent observations and detailed assessments clearly evidence children's rapid progress and show an excellent understanding of each child's level of ability. She expertly plans rich and interesting learning experiences that are targeted to extend children skills further. Children are excellent communicators. They thoroughly enjoy stories and learn that print carries meaning. The childminder is keen to provide more quiet, focused opportunities during the day to further extend children's attention and listening skills. She uses every opportunity to reinforce mathematical language. Children excitedly experiment in the water tray, predicting which garden items will float or sink.

Personal development, behaviour and welfare are outstanding

Children have formed very close attachments to the childminder and each other. They are extremely happy, confident and self-assured. The childminder agrees settling-in arrangements with parents. She visits children in their own homes to begin to build secure relationships from a very early stage. Children's behaviour is exemplary. The childminder very sensitively provides opportunities for children to express themselves and learn about emotions. She understands the importance of engaging children with the wider community. They visit local groups, parks and places of interest. They are extremely well supported to embrace new experiences with confidence, such as moving on to new settings. Children's health and well-being are superbly promoted. They eat healthy, freshly prepared meals, get lots of fresh air and exercise and follow exemplary hygiene routines.

Outcomes for children are outstanding

All children make excellent progress in their learning and are exceptionally well prepared for school. Children show high levels of independence and manage their self-care needs very well. They competently learn to problem solve, count and recognise their name in print. Children have excellent social skills and they are imaginative and very creative.

Setting details

Unique reference number	EY379329
Local authority	Norfolk
Inspection number	849776
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	29 January 2009
Telephone number	

The childminder was registered in 2008 and lives in Downham Market, Norfolk. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

