

Childminder Report

Inspection date

30 June 2017

Previous inspection date

23 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. The childminder observes children as they play, makes accurate assessments of their achievements and plans for the next stage in their development.
- Parents are actively involved in their children's learning. For example, the childminder sends them photographs of children's activities and details of their child's progress to promote continuity in their learning.
- The childminder provides a welcoming and inviting play environment with a broad range of activities indoors and outside. Children are motivated to become involved with their play and they become active learners.
- The childminder is attentive to children's individual needs. Children are settled and happy and have developed secure emotional bonds with the childminder.
- Children's good health is promoted well. They eat healthy food and they are physically active every day. They learn how fruit grows in the childminder's garden and enjoy helping her harvest strawberries and raspberries.

It is not yet outstanding because:

- Occasionally, the childminder does not make the most of opportunities to teach children about expected behaviour, to encourage their further understanding of what is and is not acceptable.
- The childminder sometimes overlooks opportunities to enhance children's creative skills to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their creativity and use their imaginations
- build on the behaviour strategies that are already in place to help younger children understand more about the expectations for their behaviour.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector looked at children's assessment records, planning, policies and procedures and a range of other documentation.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder, a parent and children at appropriate times throughout the inspection.
- The inspector took into account the views of parents.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the local safeguarding procedures and her responsibilities to protect children from abuse and neglect. The necessary suitability checks for all adults have been completed. The childminder minimises risks in her home and garden. She ensures that children are always supervised. The childminder reviews her provision in order to identify any areas for improvement. She has identified that a priority for improvement, is to extend learning opportunities for children in the garden. The childminder carefully monitors children's progress and successfully plans for any gaps in their learning. She works closely with other settings that children attend to promote continuity in their learning.

Quality of teaching, learning and assessment is good

The childminder plans an interesting range of learning experiences that encourage children's curiosity. The childminder promotes children's mathematical skills well. Children eagerly count the number of items they play with and competently put together puzzles. They are curious about their environment and explore eagerly, discovering new activities to engage with. The childminder plans with all children's individual needs and interests taken into consideration. Children make good progress in their communication and language development. The childminder models clear pronunciation as children extend their vocabulary. She asks questions and encourages children to find solutions to a problem, for example, how to fit a number of marbles into a certain space. The childminder regularly takes children to other locations in the area to help them continue their learning both inside and outside. Children who learn English as an additional language have frequent opportunities to hear or use their home language, to fully support their communication skills.

Personal development, behaviour and welfare are good

The childminder creates a welcoming play environment. The childminder uses different rooms in the premises in order to provide a variety of play experiences. She develops close bonds with the children in her care which promotes their sense of belonging. Children develop a sense of responsibility as they help the childminder clear away toys at the end of activities. Children have opportunities to develop their social skills on a regular basis. For example, the childminder takes children to a variety of venues so that children can meet with other children of a similar age.

Outcomes for children are good

Children are confident and are inquisitive about their environment and play opportunities. They readily engage in conversation as they play and happily explain to each other what they are doing. They learn how to count during their everyday play and recognise numerals. Children are well prepared for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY379321
Local authority	Walsall
Inspection number	1093545
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	23 January 2015
Telephone number	

The childminder was registered in 2008 and lives in Walsall, West Midlands. The childminder operates all year round from 6.30am until 6pm, Monday to Friday, except for family holidays.

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