

Inspection date	23 January 2015
Previous inspection date	14 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a secure knowledge and understanding of how to provide a wide range of activities that are interesting and fun for children. She assesses children's progress and develops individual play plans, which support their identified next steps in learning. As a result, children make good progress in their learning and development.
- Children are effectively safeguarded because the childminder has a good knowledge and understanding of appropriate safeguarding procedures.
- Children have good bonds with the childminder, who is very caring and attentive to their needs. They are confident to explore their surroundings because their emotional needs and overall well-being are supported.
- The childminder forges strong relationships with parents from the moment children start. She regularly seeks their views about her service and recognises and values their contributions to her self-evaluation process.

It is not yet outstanding because:

- There are fewer resources that depict positive images of people with differing abilities compared to other resources, to enhance children's understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to see visual images and access resources which represent peoples differing abilities, to support their understanding of similarities and differences between themselves and others.

Inspection activities

- The inspector observed the childminder engage in a range of indoor learning activities, play and daily care routines with the children.
- The inspector toured of the areas of the childminder's home used for childminding purposes.
- The inspector held conversations with the childminder and children and also conducted a joint observation with the childminder.
- The inspector looked at a selection of policies, procedures and children's records.
- The inspector checked evidence of the suitability and qualifications of the childminder and evidence to confirm the suitability of all adults living on the premises.
- The inspector took account of parents written references and comments from recent parents' questionnaires.

Inspector

Patricia Dawes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make rapid progress in their learning and development because the childminder uses her knowledge and suitable guidance documents well to observe, teach and effectively plan for all children's learning needs. Children enjoy a good range of varied experiences and the childminder engages them well, involving them in conversations and activities to help nurture their language development. For example, children take an active part in sessions involving story books, singing actions and number rhymes. Children develop their creative skills by using a good variety of resources, such as paints for hand printing, play dough and tools for making patterns. Children enjoy regular visits to stay-and-play groups and other play venues. They learn about nature and the environment as they plant flowers, fruits and vegetables outdoors in the spring. Parents share information about their children's learning at home, which the childminder takes into account when planning activities to extend children's good learning even further.

The contribution of the early years provision to the well-being of children is good

The childminder has a good understanding of the importance of equality and ensures all children and their families are valued and respected. She actively fosters children's sense of belonging, confidence and independence. Children move freely around her home, initiate their own playmaking selections from the variety of resources available. However, there are fewer resources that depict positive images of people with differing abilities compared to other resources, to fully promote children's understanding of diversity. Children develop an awareness of their own toileting needs and the childminder encourages them to clean their hands at the appropriate times. The childminder encourages children to eat a healthy diet and ensures that a range of healthy snacks and meals are available daily. Children enjoy regular opportunities for fresh air and exercise, through playing on the outdoor equipment at the childminder's home or using large equipment at local parks and toddler groups. The childminder uses these opportunities to reinforce how to use equipment safely. This enables children to take safe risks, under close supervision and learn how to protect themselves from harm.

The effectiveness of the leadership and management of the early years provision is good

The childminder is committed to continue to improve her service through regularly updating her improvement plan to accurately identify strengths and areas for improvement. She has a good understanding of her responsibilities to meet the safeguarding and welfare requirements of the Early Years Foundation Stage. The childminder completes all required documentation effectively and thoroughly to promote children's safety and well-being. The childminder has a clear understanding of the importance of working closely with parents, other settings children attend and other professionals to ensure she provides appropriate levels of support for children. She communicates daily with parents about children's care and achievements in her care. The childminder shares information with other settings children attend to complement

children's learning.

Setting details

Unique reference number	EY379321
Local authority	Walsall
Inspection number	821507
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	14 December 2010
Telephone number	

The childminder was registered in 2008. She is able to provide overnight care for a maximum of three children. The childminder lives in Walsall, West Midlands. The childminder operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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