

Childminder report

Inspection date	24 June 2019
Previous inspection date	8 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care. A warm, welcoming environment enables the children to relax and develop positive relationships with one another and the childminder.
- Children are provided with a range of age-appropriate experiences and activities which support their overall development. For example, children enjoy singing nursery rhymes which help them to learn about counting and colours.
- The childminder assesses children's ongoing development and identifies next steps in their learning. She shares this information with parents and keeps them informed of events and activities that children enjoy.
- The childminder supports children to be independent in their self-care, for example, by working closely with parents to support children during toilet training. She effectively promotes children's understanding of good hygiene routines, such as washing hands after using the toilet.
- The childminder carries out risk assessments of her home and the equipment that children use. She also ensures that venues accessed by children on outings are safe for children's use, which helps to protect children from harm.
- The childminder has established partnerships with parents in order to exchange necessary information. However, these partnerships are not yet fully embedded. The childminder does not gather feedback from parents regarding the provision for children or share ideas with parents as to how they can extend their children's learning at home.
- On occasion, the activities provided have a strong adult-led focus. Children do not always have the opportunity to fully explore their creativity with independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the good partnerships with parents, to provide further guidance on ways to support their children's development at home
- consider how to provide more opportunities for children to be creative to enable them to fully explore their own imagination.

Inspection activities

- The inspector had a tour of the areas of the home used for childminding purposes.
- The inspector looked at children's records, a sample of policies and evidence of the suitability of the childminder and other household members.
- The inspector observed the quality of teaching during activities and assessed how the childminder promotes children's learning. She discussed a joint evaluation of an activity with the childminder.
- The inspector spoke with children at appropriate times during the inspection. She discussed with the childminder how she establishes effective partnerships with parents.

Inspector

Wendy Dockerty

Inspection findings

Effectiveness of leadership and management is good

The childminder ensures that all required documents are maintained accurately. She has a file of detailed policies and procedures which are shared with parents during the admissions process. The childminder gathers required information for all children. She speaks with parents regularly about their children's development and progress folders are shared with parents. Safeguarding is effective. The childminder has attended the required training in paediatric first aid and safeguarding. Information about who to contact with safeguarding concerns is in place for the childminder to refer to if she is worried about a child's welfare. The childminder has links with the local early years support if she requires further information or advice.

Quality of teaching, learning and assessment is good

Children are provided with a selection of age-appropriate activities in the childminder's home and also visit children's groups on most days. Children enjoy looking after the baby dolls and are able to talk about what the baby needs. They learn to care for the baby doll by changing nappies and feeding them milk. The childminder provides towels and baby bottles which the children enjoy using to act out real-life experiences. Children also enjoy a group story in which the childminder supports children's understanding of the world around them. She promotes their language and communication by introducing new words and asking them questions about the story. Later, they take part in a craft activity to make a caterpillar and butterfly linked to the story. They talk about the features of the creatures and count how many legs the caterpillar has as the childminder helps them to draw them in place.

Personal development, behaviour and welfare are good

Children are very well behaved in the childminder's home. They show respect for each other by sharing the toys and they listen to the childminder when she gives simple instructions. Children's medical needs, allergies and dietary preferences are discussed with parents to ensure that their individual care needs are met. They develop their physical skills during regular trips to play centres and local parks.

Outcomes for children are good

All children, including those for whom the childminder receives funding, make good progress in their learning. The childminder is aware of children's individual development needs and identifies next steps in children's learning. For example, children who are less confident are supported to develop their language and communication skills. The childminder helps to prepare children for the transition to nursery. Children begin to recognise their name and they learn letter sounds through activities such as singing songs and completing jigsaw puzzles. Children's understanding of number and colour are developed through daily discussions and during their play. For instance, when children are using the toy microwave the childminder encourages them to count to 10 before the microwave 'pings'. Children count the fruit in the storybook and discuss the colours and shapes they can see around them.

Setting details

Unique reference number	EY379053
Local authority	Bolton
Inspection number	10074153
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	8 July 2016

The childminder registered in 2008 and lives in Horwich, Bolton. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for three-year-old children. She holds a relevant qualification at level 3.

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