

Childminder report

Inspection date:

24 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder describes how she would implement a planned and sequenced curriculum for children based on their interests. She maintains a wide range of toys and equipment suitable for supporting children's development. The childminder is aware of her responsibility to review children's progress when they are aged between two and three years old, to identify any gaps in learning and development.
- The childminder recognises how to gather information from parents about children's learning needs prior to their attendance. She understands how to use this information, along with her own initial observations, to plan experiences and activities that will build on what children need to learn next.
- The childminder understands the importance of encouraging children's early communication and language development. She has a good understanding of how children learn and intends to incorporate discussions and questioning alongside her interactions with children. Additionally, the childminder will use stories and rhymes within her daily routines to support children's language skills.
- The childminder knows how to manage children's behaviour effectively. For example, she explains how she would ensure that consistent and age-appropriate boundaries were in place. She understands that children need sufficient challenge during activities to help them remain engaged and interested.
- Through discussion, the childminder demonstrates how she would use a robust observation and assessment system to monitor any gaps in learning. She understands the importance of early intervention and strategies to use to support children's learning and development. The childminder talks about how she would share this information with parents to support home learning, to provide a consistent approach to children's development.
- The childminder intends to provide plenty of opportunities for children to learn outside. She wants children to learn about nature and the world around them as well as developing their large-muscle skills. For example, taking children to local parks, to the library and local children centres to support children's interests and joining in with community celebrations will help provide children with varied learning opportunities.
- The childminder is confident when discussing how to keep children safe and protect them from harm. She is aware of the signs and symptoms that may raise a concern about a child's safety. The childminder discusses the procedures she would follow and how she would report any concerns that she may have about children's welfare. The childminder completes training to keep her safeguarding knowledge up to date.
- The childminder shows a strong commitment to self-evaluation. For example, she has organised training with the local authority to keep her knowledge and skills up to date.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY378763
Local authority	Hackney
Inspection number	10380270
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	3 June 2019

Information about this early years setting

The childminder registered in 2008 and lives in Dalston in the London Borough of Hackney. She operates from 8.30am to 6pm, Monday to Friday, all year round.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The childminder discussed with the inspector how she supports children's learning and development.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and inspector had a discussion on how she intends to meet safeguarding and welfare requirements.
- The inspector viewed the provision and the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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