

Childminder report

Inspection date: 1 October 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder has a calm and positive manner and provides a relaxed and nurturing environment. All children are happy, settled and present as being safe and secure, including new children. Children form good relationships with the childminder, with each other and with a wider circle of friends they meet on a regular basis. Children thrive in the stimulating environment. They happily engage in different activities and have a positive attitude. The childminder helps children to participate for extended periods of time. This promotes their concentration skills and helps prepare them for school nursery. All children are making good progress in their learning and development.

Children are well behaved and the childminder builds their confidence and self-esteem. She praises their efforts and highlights when they are doing well with sharing, which promotes their social skills. The childminder ensures that children's care and physical needs are well met. She supports children very well with potty and toilet training routines. She also helps children to be independent and start to address their own needs. For example, children help themselves to tissues, wipe their nose and wash their hands afterwards. The childminder also supports children to brush their teeth after lunch. This helps to embed good hygiene and self-care routines.

What does the early years setting do well and what does it need to do better?

- The childminder ensures that her curriculum includes a strong emphasis on promoting children's language and communication skills. She engages children in interesting conversations and ensures they have opportunities to make choices. For example, children discuss what they would like to play with and what they would like to eat for snack and lunch.
- The childminder ensures that children engage in regular singing and story time sessions throughout the daily routine, which also promotes their communication, language and early literacy skills.
- The childminder ensures she plans experiences for children that promote all areas of learning. She is skilled at implementing different areas of learning into the daily routine. For example, children learn early mathematics skills when they choose and name different shaped paper they would like to use. They also talk about the shape of their sandwiches and other food. In addition, the childminder encourages children to count different objects and they can also recognise some numbers. She assesses children's learning and development effectively and uses the information to plan for each child's next steps.
- Overall, children benefit from lots of opportunities to promote their large physical development and fine motor skills. For example, they visit football and gymnastics sessions on a weekly basis. They also engage in singing, dancing

and musical instrument sessions throughout the daily routine.

- The childminder ensures that children have opportunities for using one-handed tools independently, such as scissors and child safety knives for chopping fruit. However, she does not always demonstrate for children how to use tools correctly, to further extend their learning.
- The childminder ensures that children have regular opportunities for learning about their local environment and the world around them. They visit local play parks, museums, national trust venues and the beach.
- The childminder encourages and supports children's own ideas, thoughts and creativity. For example, when using play dough, children extend the activity by introducing different items and the childminder engages in role play with them, which also supports their social skills.
- The childminder ensures that children have opportunities for using their own imagination. She provides a range of general items that are not traditional 'toys' which children can explore and use in different ways.
- The childminder works really well in partnership with parents. She ensures they are kept fully informed about their child's development and progress. She also works effectively in partnership with the local school that children attend and she supports what children are learning at school in her setting. For example, by continuously promoting children's speaking, literacy and writing skills.
- The childminder has a positive attitude to her continuous professional development and has addressed the recommendations from the last inspection. She has also completed an Early Years Professional Development Programme (EYPDP) course. This included how to promote children's language and communication; early mathematics skills and personal, social and emotional development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- plan more effectively to help children learn how to use tools, such as scissors and knives correctly, to support their physical skills further.

Setting details

Unique reference number	EY378708
Local authority	Redcar and Cleveland
Inspection number	10355055
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	15 November 2018

Information about this early years setting

The childminder registered in 2008 and lives in the Normanby area Middlesbrough. She holds an appropriate early years qualification at level 4. The childminder operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. She is registered to offer the government funded places for childcare.

Information about this inspection

Inspector

Elaine McDonnell

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- Children spoke with the inspector during the inspection.
- The inspector observed the interactions between the childminder and children and assessed the impact that this was having on children's learning.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector read written comments from parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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