

Childminder Report

Inspection date

1 November 2016

Previous inspection date

4 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder is well qualified. She has a good understanding of how children learn and provides children with a wide range of activities and experiences that engages and interests them.
- The childminder builds good relationships with the children. She is kind, calm and caring and respects all children. She helps children to settle quickly and become confident and secure in their surroundings.
- Partnerships with parents are strong. The childminder gains detailed information from parents when children first start and she shares ongoing information with them to share the progress children make. Feedback from parents is very positive and they say how happy they are with the care and range of activities their children receive.
- Children's behaviour is good and they play very well together. The childminder encourages all children to share and take turns. She encourages children to listen to one another and to value and respect their views and opinions.
- The childminder is dedicated and professional. She attends a good range of training courses and attends regular network meetings to continue to keep her knowledge and skills up to date. This has enabled her to continue to build on her provision for the benefit of the children attending.

It is not yet outstanding because:

- Detailed information about each child is not yet regularly exchanged, in order to enable the childminder to complement fully the learning taking place in school.
- The childminder has not fully considered how she can support children who prefer to play outdoors to build as much as possible on what they already know and can do in their preferred environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find more innovative ways to work in partnership with schools that children attend to complement children's interests, care and learning to the highest level
- provide more opportunities and experience for all those children who prefer to play and learn outside.

Inspection activities

- The inspector observed the children engaged in a range of play experiences.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation with regards to children's learning, welfare and safety.
- The inspector took account of parents' views through reading feedback letters.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the childminder's training and of the suitability of all adults living in the household.

Inspector

Emma Daly

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the signs and symptoms of abuse. She has continued to keep up to date with guidance through her own research and is alert to possible wider safeguarding concerns. Detailed policies and procedures are in place to support her good practice. The childminder ensures that all areas of her home are maintained to a good standard of cleanliness. She completes thorough risk assessments to help minimise and remove any hazards or risks to children. The childminder accurately evaluates her provision. She gains the views of parents and children and takes on board their comments to help shape her service, in order to continue to enhance her practice.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She uses her knowledge about what children know and can do to help build on their skills. Children are engaged in a range of activities. They enjoy playing a literacy game and show a good awareness of letters and the sounds they represent. The childminder encourages older children to get involved and they model words and sounds to the younger children, which motivates everyone to play together. Children use their imagination and develop their own creative ideas as they draw pictures and create games. They excitedly give meaning to the marks they make. The childminder skilfully talks to the children and asks them questions to challenge their thinking and understanding. Children talk about time and discuss their daily routines as they complete a clock time puzzle and read books about time. The childminder recognises when children are tired and need time to relax after a busy day at school. She sits and interacts well with them and children enjoy listening to a wide range of stories.

Personal development, behaviour and welfare are good

Children's emotional well-being is effectively promoted. They are happy and are keen to engage in activities as soon as they arrive. The childminder encourages children to be independent and to attend to their personal care needs. Children develop a sense of responsibility as they confidently make choices in their play. Children develop their social skills as they enjoy mixing with different ages and school classes. They join in with group games and work together to complete tasks. The childminder encourages children to listen and communicate with each other effectively during group discussions. She provides children with a variety of opportunities to learn about different cultures. This helps children to understand diversity and the world they live in. The childminder helps the children to gain a good understanding of keeping themselves safe when walking out of school and getting into her car.

Setting details

Unique reference number	EY378702
Local authority	Birmingham
Inspection number	1059810
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	4 December 2012
Telephone number	

The childminder was registered in 2008 and lives in the Harborne area of Birmingham. She operates her provision all year round from 7.30am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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