

Childminder report

Inspection date:

24 September 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is deeply dedicated to ensuring that all children achieve exceptionally well. She builds strong, trusting relationships with children and their families from the start. The childminder gathers a wealth of information about each child when they first start to attend. This is used incredibly well to tailor a rich and ambitious curriculum. It is thoughtfully designed to spark curiosity and deepen learning around children's interests. It is also attuned to their development. For example, the childminder shows children playing with instruments how to use them. They then play the instruments along to action songs and rhymes. Children are eager and display incredibly positive attitudes to their learning. They flourish and develop high levels of confidence.

Children settle extremely well. They very quickly develop very strong bonds with the childminder and assistants. Children feel safe and secure. Even the very youngest children develop a strong sense of belonging with the childminder. The childminder and her assistants speak to children with warmth and care. Children show kindness, cooperation and respect for one another. For example, when making soup children help each other to pour and pass ingredients to one another.

The childminder consistently promotes empathy. She actively teaches children about the impact their words and actions can have on others. Children's behaviour and attitudes are exemplary. The childminder and her assistants give meaningful praise to children, which builds their self-esteem. Children recognise and are proud of their achievements. For instance, children persevere and show real enthusiasm and pleasure when they follow instructions. They exclaim 'I did it' when their task is completed. This helps to develop children's resilience and a wonderful 'can-do' attitude to their learning.

What does the early years setting do well and what does it need to do better?

- The childminder supports children's language and communication exceptionally well. She immerses children in an interesting language-rich environment. Children are constantly introduced to new vocabulary in meaningful contexts. The childminder encourages children to interact with stories. Children excitedly join in with actions and familiar phrases. This promotes a love of reading from an early age.
- Mathematical learning is seamlessly woven into everyday routines and play. For instance, children count how many and compare amounts and sizes when playing with bricks. The childminder deepens mathematical thinking by promoting early problem-solving through skilful questioning. This helps children build a secure understanding of number, shape and measure.
- The childminder revisits prior learning experiences to help children to recall

knowledge and extend their understanding in purposeful and engaging ways. The childminder and her assistants prompt conversation and listen attentively to children so that they may best build on what they know and can do. All children are superbly supported to make significant progress.

- The childminder has an excellent oversight of all children's progress. This enables her to effortlessly extend and support children in their self-chosen activities. For example, children use bricks to build a 'wibbly, wobbly bridge'. The childminder encourages children to test and evaluate the success of their construction by carefully balancing across it. This encourages children to reflect and review their ideas. Children show the highest levels of engagement and concentration. They confidently lead their own play and learning.
- Partnerships with parents are highly effective. Parents appreciate the childminder and her assistants taking time to get to know their children. They say she celebrates their unique personalities and strengths. The childminder displays children's achievements. Children enjoy sharing their learning with their families daily. Parents say the childminder understands their children and helps to shape them as individuals.
- The childminder has high expectations and is committed to professional development. She meets with her assistants monthly, supporting them with any training needs. The childminder and her assistants are highly reflective of their practice. Assistants feel well supported to ensure that children are given the individual care and attention they need to thrive.
- The childminder promotes children's personal development exceptionally well and supports children's independence tremendously. For example, children routinely wash their hands, serve themselves, collect their cutlery and pour their own drinks. The childminder supports the youngest children by narrating the processes skilfully. On completion of their meals, children place food waste into the compost bin and clear their plates. This well-established routine is helping to equip children to become highly self-sufficient.
- The environment promotes identity and inclusion through resources that reflect different cultures. The childminder celebrates diversity through thoughtfully planned events that highlight a range of cultures and customs. This develops children's knowledge and awareness of the wider world and experiences beyond their usual lifestyle.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY378699
Local authority	Devon
Inspection number	10407986
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 6
Total number of places	9
Number of children on roll	13
Date of previous inspection	22 January 2020

Information about this early years setting

The childminder registered in 2008 and lives in Exmouth, Devon. She is open Monday to Friday 7.30am to 5.30pm. The childminder provides government funded early education. She has a childcare qualification at level 3.

Information about this inspection

Inspector

Naomi Beck

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The inspector observed the quality of education being provided and assessed the impact this was having on children's learning.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector observed the interactions between the childminder, her assistants and the children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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