

Childminder report

Inspection date: 14 November 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder is dedicated to ensuring children feel welcome in her inviting and stimulating home. She places emphasis on building children's confidence to enable them to feel safe and develop self-belief in themselves. This has a positive impact on their emotional well-being. The childminder is caring and helps the children to regulate their emotions. For instance, when children wake from their sleep, she holds them close and gently soothes them until they feel ready to play and learn. As a result, children are secure and have established strong trusting relationships with the childminder.

Children demonstrate good behaviours. The childminder has high expectations of children's learning and behaviour. She is a positive role model and fully understands that the children are watchful and observe her actions. Children listen intently to what the childminder says. They mimic simple words, which helps improve their emerging speech. The childminder reads, sings and shares consistent interactions with children. She supports their communication and language skills well.

The childminder ensures children have ample opportunities to improve their learning in the outdoor environment. Children enjoy regular trips to the local park and wooded areas. They relish being outside in the fresh crisp air. The childminder ensures the children are dressed appropriately for the colder weather and provides suitable activities for them to enjoy. For example, the childminder supports the children to develop their social skills as they roll a ball back and forth to one another. Children show joy on their faces as the childminder generously praises their efforts.

What does the early years setting do well and what does it need to do better?

- Leadership and management are good. The childminder has strong reflection skills and understands her strengths and areas she would like to continue to improve. She effectively evaluates the service she offers and understands where her attention is best placed. The childminder has created a development plan to aid her growth. She has established targeted training such as, supporting children with special educational needs and/or disabilities. Additionally, she reads, researches and keeps up-to-date with changes to legislation. This extends her knowledge and enhances her professional development.
- Children benefit from a curriculum that supports their current age and stage of development. The childminder's intention for learning is not overly complicated and focuses on what the children need at that time. Children have the opportunity to build on their learning, develop their skills and they become confident learners.
- The childminder is observant and watchful for signs of progression or identifying

gaps in children's learning. She conducts appropriate assessments to gain an understanding of what children can do and where they need support. Children are provided with appropriate next step goals, which encourages them to improve their skills and make the progress they are capable of.

- On the whole, the childminder plans well-thought-out activities that support her intention for the children's learning and incorporates their current interests. Children are inquisitive and seek to find out more by exploring using their senses. For example, the youngest children delight as they splash water in a small bowl. However, the childminder does not always allow enough time for children to conclude their sensory play activity to enable them to become deeply immersed in their investigations. Despite this, children are happy, content and continue to be curious in their play and learning.
- The childminder promotes good health and hygiene. She provides healthy snacks for children to enjoy and encourages them to drink plenty of water throughout the day. The childminder talks to children about being healthy and follows good hygiene routines, such as washing their hands before they eat. The youngest children are developing healthy habits to maintain their good health.
- Children are well supervised, and their care and educational needs are met. The childminder is readily available to offer support and guidance when needed. For instance, whilst outside, the childminder holds the hands of children that have recently learned to walk. She gently guides them across open spaces, and they increase their confidence and physical development. The childminder is vigilant for any risks or hazards that pose danger or harm to children. Children move around freely, play, and explore in a safe environment.
- The childminder has established strong trusting relationships with parents. She discusses the importance of working in partnership with parents and other professionals to ensure consistency in children's learning and care. Parents express their gratitude for the tailored support their children receive.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance sensory opportunities for younger children and enable them to conclude these experiences in their own time.

Setting details

Unique reference number	EY378689
Local authority	Surrey
Inspection number	10367271
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	2
Date of previous inspection	1 February 2019

Information about this early years setting

The childminder registered in 2008. She lives in Camberley, Surrey. The childminder works Monday to Friday between 7.30am and 5.30pm, for most of the year except for families. The childminder provides free early education funding for children aged 9 months to 4 years.

Information about this inspection

Inspector

Kelley Ellis

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their Early Years Foundation Stage curriculum.
- The inspector observed the interactions between the childminder and children.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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