

Inspection date	15/01/2015
Previous inspection date	17/02/2009

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	3

The quality and standards of the early years provision

The provision meets requirements

- The childminder has good knowledge of the learning and development requirements. She is aware of the need to plan for children's individual learning, by finding out about their likes and interests. She understands the importance of completing observations to assess children's progress.
- The childminder understands her role and responsibilities to safeguard children. This is further supported by a range of written policies and procedures which help her to organise her home and ensure the environment is safe and secure for children.
- The childminder understands the importance of promoting children's health and well-being. She explains the importance of planning daily opportunities for outdoor play and involving children in outings within the local area, such as visiting the park.
- The childminder extends a warm and friendly welcome. The areas to be used for the care of the children are bright and accessible to all children. Equipment and resources provided are suitable for a range of ages and are easily accessible to the children.
- The childminder acknowledges the importance of working with parents and providers, to promote continuity of care in children's learning and development.
- The childminder is well motivated and strives for continuous improvement. She understands the importance of reflecting on her practice and evaluating how she can improve this through her effective links with other early years providers and professionals.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector had a tour of the premises and viewed all areas that are used when caring for children.
- The inspector discussed with the childminder how she intended to deliver the educational programmes for children.
- The inspector looked at policies, procedures and documents the childminder will use when caring for children.
- The inspector checked evidence of the suitability and qualifications of the childminder and her household, and talked with the childminder about her self-evaluation and improvement plans.

Inspector

Linda Newcombe

Full report

Information about the setting

The childminder was registered in 2008 and is on the Early Years Register and the compulsory part of the Childcare Register. She lives with her husband and two children in a house in Kettering, Northamptonshire. The whole of the ground floor, including toilet facilities and the rear garden are used for childminding. The family has two pet rabbits. There are currently no children on roll who are in the early years age group. The childminder operates all year round from 7.45am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a certificate in Early Years Childcare and Education at Level 3. The childminder is a member of the Professional Association for Childcare and Early Years.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY378563
Local authority	Northamptonshire
Inspection number	878771
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	17/02/2009
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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